Central Sanskrit University

Jaipur Campus

(Established by an Act of Parliament)

(Formerly Rashtriya Sanskrit Sansthan, Deemed to be University)
Under Ministry of Education, Govt. of India

FEEDBACK ANALYSIS REPORT
2017-18 to 2021-22

DEPARTMENT OF SAHITYA

Address for correspondence

Gopalpura Bypass, Triveni Nagar Jaipur, Pin (302018)
Tel.No: 0141-2761115, Fax No: 0141-2760686
E mail: csujaipur@gmail.com website: http://csu-jaipur.edu.in/

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Central Sanskrit University, Jaipur Campus

Established by an Act of Parliament
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Summary of the Feedback Analysis
National Assessment and Accreditation Council (NAAC)

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Analysis and graph of Students Feedback (Session 2021-22 & 2020-21)

In this feedback form a special four to five-point scales on the curriculum is developed. For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills and professionalism. This feedback also considers other issues like delivery of curriculum by teachers.

Students Feedback 2021-22

Q1 How well did the teachers prepare for the classes?	
Thoroughly	62
Satisfactorily	30
Poorly	0.96
Indifferently	7.04
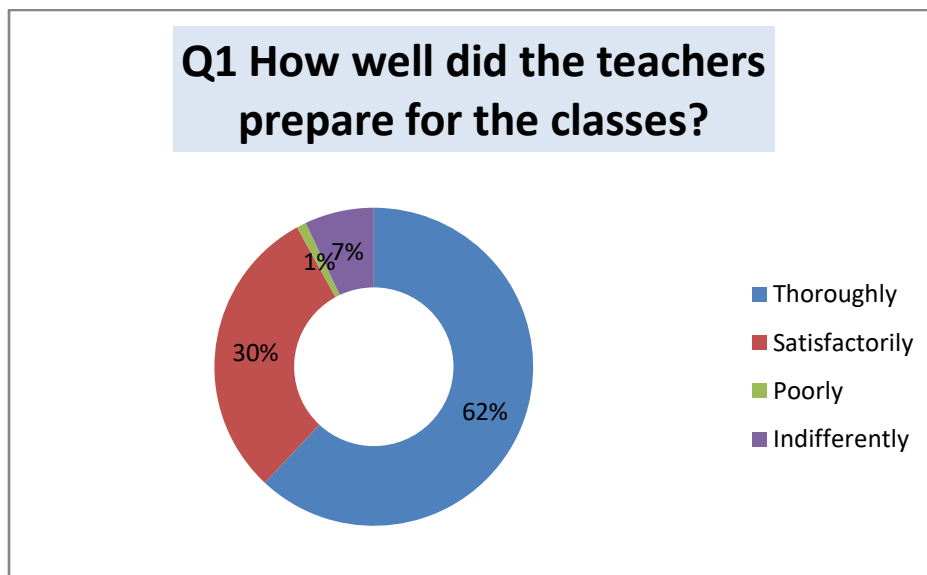
Q2 How well were the teachers able to communicate?	
Always effective	60.44
Sometimes effective	14
Just satisfactory	5.14
General ineffective	20.16
Very poor communication	0.26

Q2 How well were the teachers able to communicate?

- Always effective
- Sometimes effective
- Just satisfactory
- General ineffective
- Very poor communication
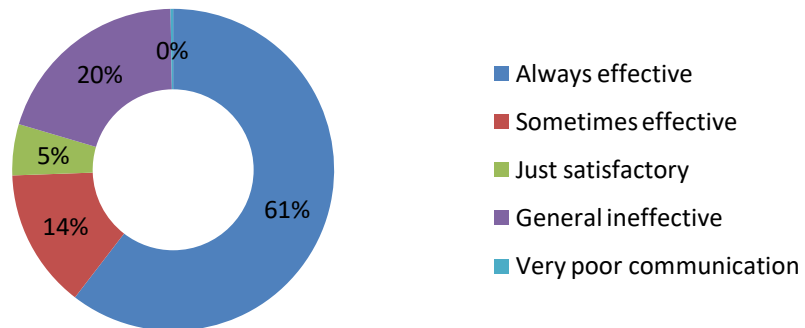
Q3 The teacher's approach to teaching can best be described as	
Excellent	63.47
Very Good	23
Good	9.82
Fair	3.49
Poor	0.22

Q3 The teacher's approach to teaching can best be described as
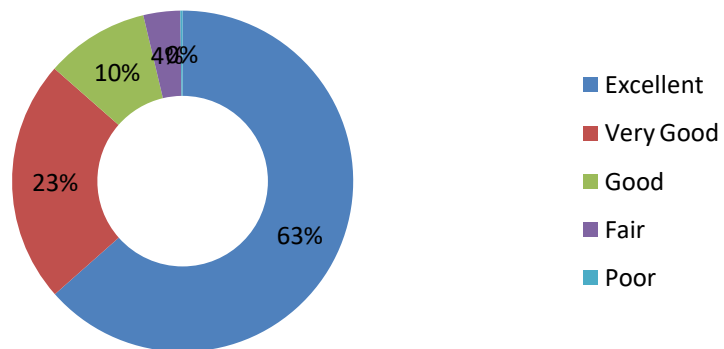
Q4 The teachers illustrate the concepts through examples and applications	
Every time	65.98
Never	3.28
Occasionally/Sometimes	10
Rarely	5
Usually	15.74

Q4 The teachers illustrate the concepts through examples and applications
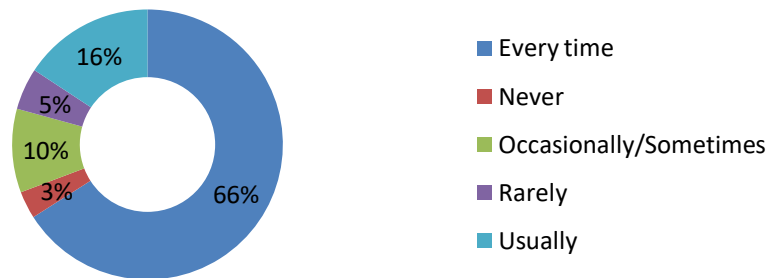
Q5 How much of the syllabus was covered in the class?	
30 to 54%	5.23
55 to 69%	21.76
70 to 84%	12.41
85 to 100%	58.37
Below 30%	2.23

Q5 How much of the syllabus was covered in the class?
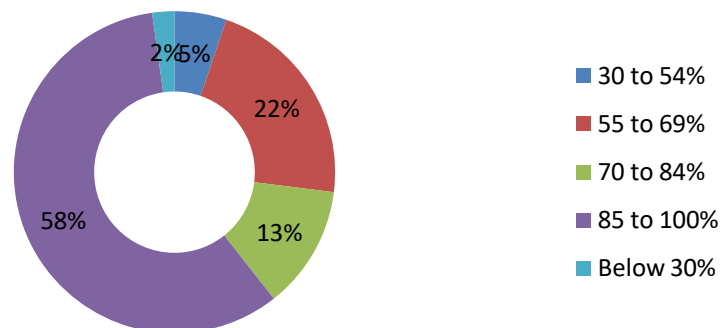
Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes	
Every time	56.27
Never	0
Occasionally/Sometimes	16.35
Rarely	2.66
Usually	24.72

Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes

25%
3%
16%
0%
56%

■ Every time
■ Never
■ Occasionally/Sometimes
■ Rarely
■ Usually
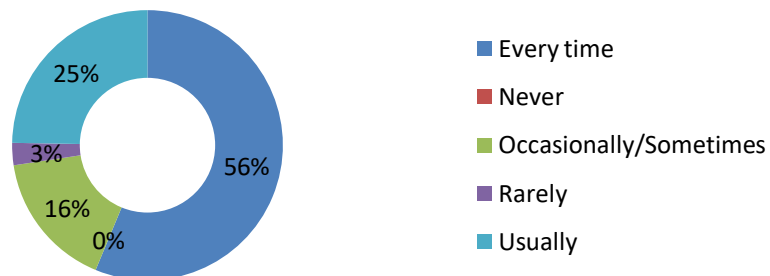
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully	55.98
Partially	16.25
Reasonably	23.47
Slightly	2.41
Unable to	1.89

Q7 The teachers identify your strengths and encourage you with providing right level of challenges
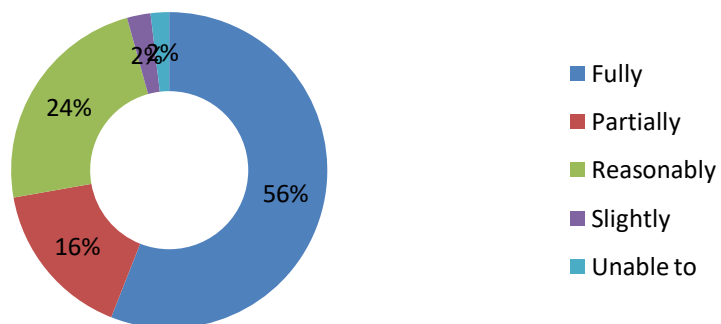
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time	55.12
Never	0.54
Occasionally/Sometimes	12.68
Rarely	5.66
Usually	26

Q8 Teachers are able to identify your weaknesses and help you to overcome them
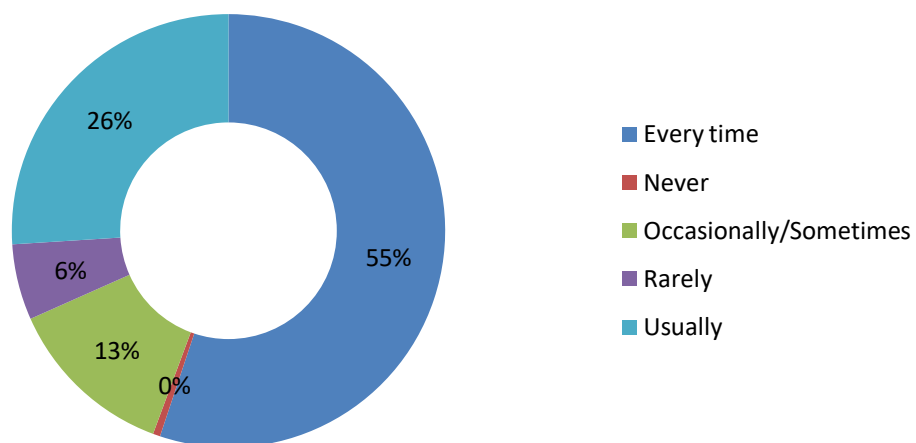
Q9 Teachers encourage you to participate in extracurricular activities	
Every time	60.23
Never	0.98
Occasionally/Sometimes	10.32
Rarely	4.12
Usually	24.35

Q9 Teachers encourage you to participate in extracurricular activities
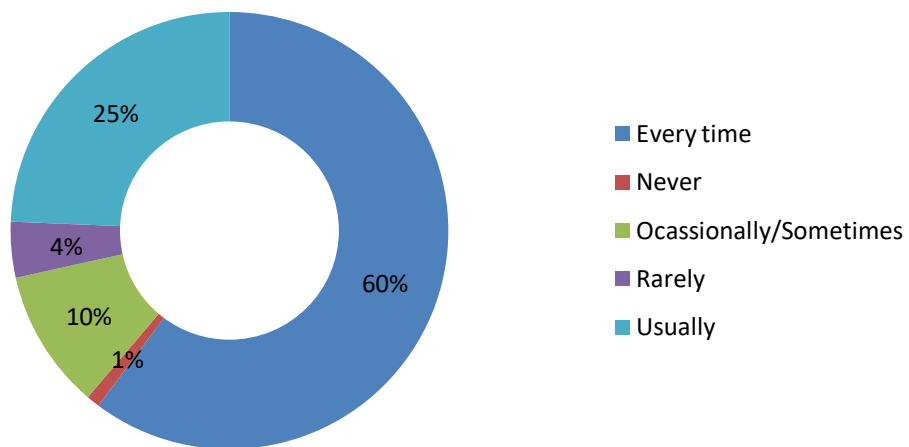
Q10 Fairness of the internal evaluation process by the teachers	
Always fair	64.85
Usually fair	25.42
Usually unfair	5.14
Sometimes unfair	4.33
Unfair	0.26

Q10 Fairness of the internal evaluation process by the teachers

- Always fair
- Usually fair
- Usually unfair
- Sometimes unfair
- Unfair

65%

26%

5%

4%

0%
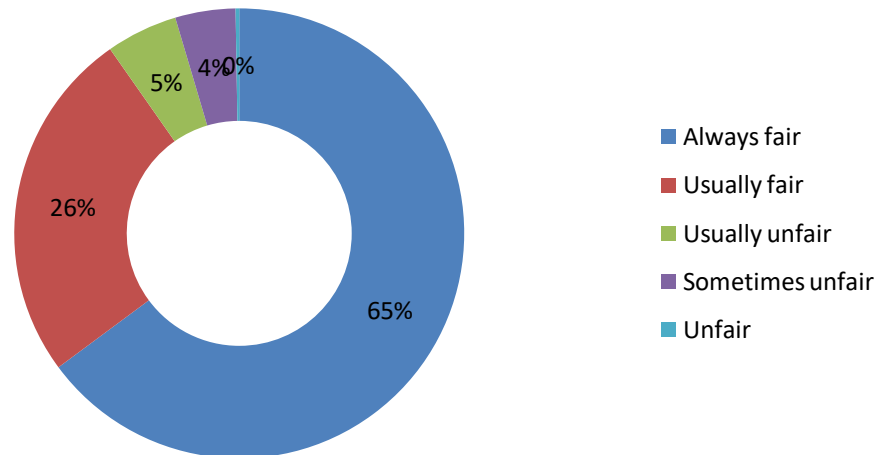
Q11 Was your performance in assignments discussed with you?	
Every time	70.86
Never	0.27
Occasionally/Sometimes	5.23
Rarely	0.11
Usually	23.53

Q11 Was your performance in assignments discussed with you?

- Everytime
- Never
- Ocassionally/Sometimes
- Rarely
- Usually

24%

0%

5%

0%

71%
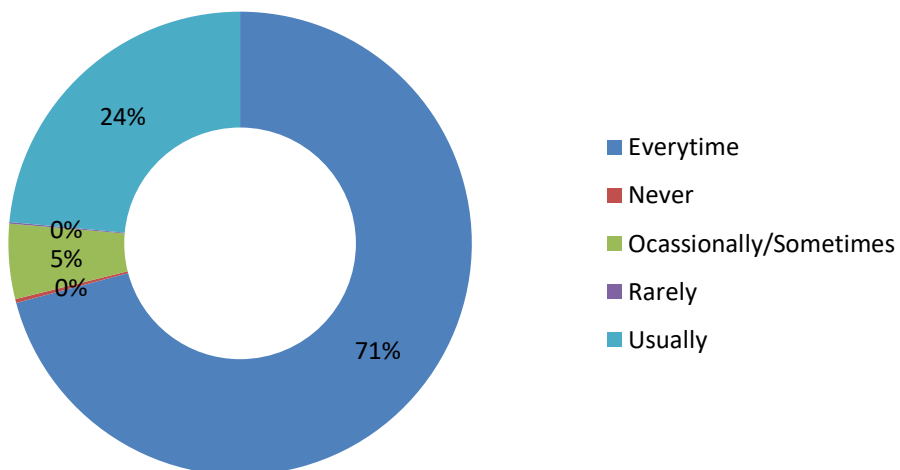
Q12 Your mentor does a necessary follow-up with an assigned task to you	
Every time	51.98
I don't have a mentor	0.43
Occasionally/Sometimes	10.32
Rarely	5.02
Usually	32.25

Q12 Your mentor does a necessary follow-up with an assigned task to you
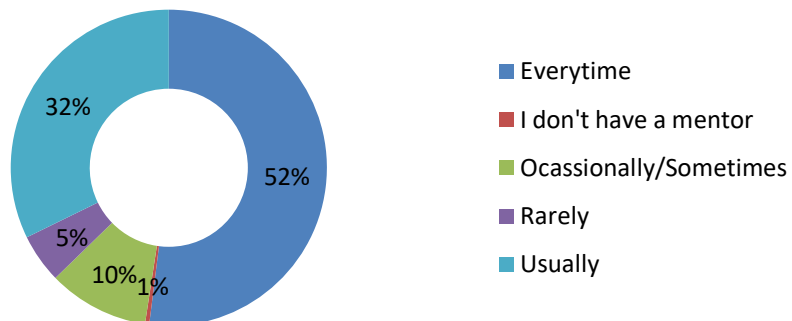
- Everytime
- I don't have a mentor
- Ocassionally/Sometimes
- Rarely
- Usually

32%

52%

5%

10%

1%

Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	
30-49%	20
50-69%	50
70-89%	25
Above 90%	4
Below 29%	1

Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching
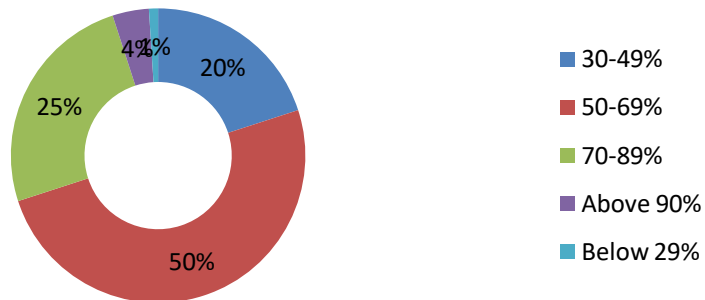
Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly	42.24
Never	1.6
Sometimes	30.99
Rarely	3.57
Often	21.6

Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students
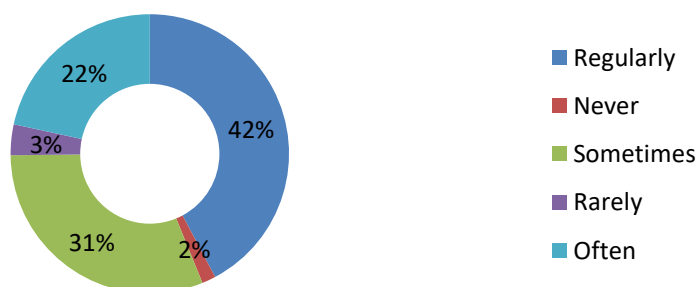
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	
Moderately	12.01
Significantly	32.62
Very well	53.43
Not at all	0.95
Marginally	0.99

Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
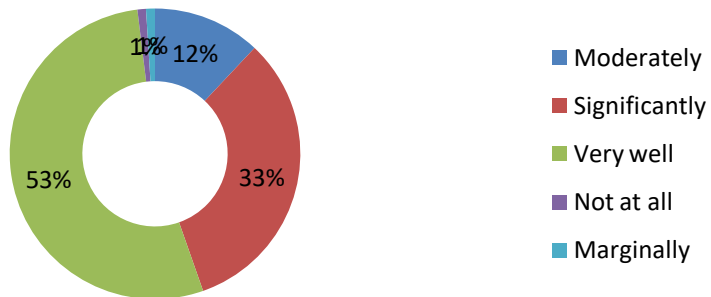
Q16 The institution provides multiple opportunities to learn and grow	
Every time	45.78
Never	0.63
Occasionally/Sometimes	25.56
Rarely	6.71
Usually	21.32

Q16 The institution provides multiple opportunities to learn and grow
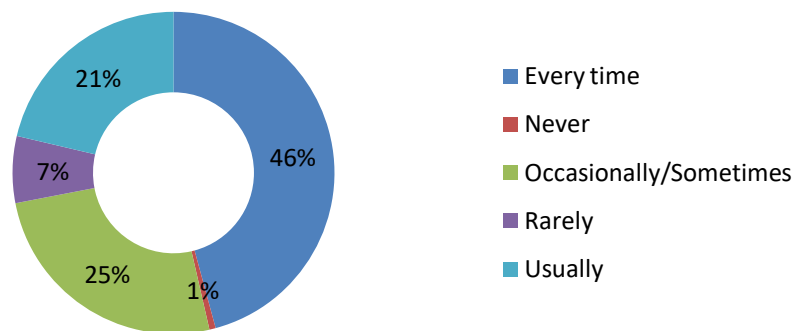
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process	
Every time	53.64
Never	1.22
Occasionally/Sometimes	9.53
Rarely	0.9
Usually	34.71

Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process
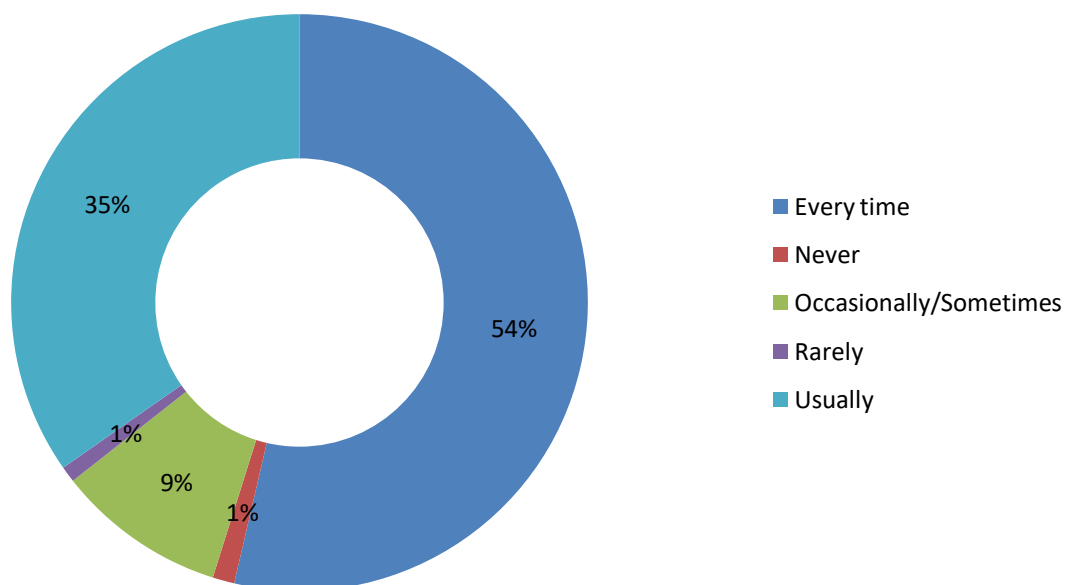
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences	
Moderate	24.47
To a great extent	50.14
Not at all	1.39
Very little	1.54
Somewhat	22.46

Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences
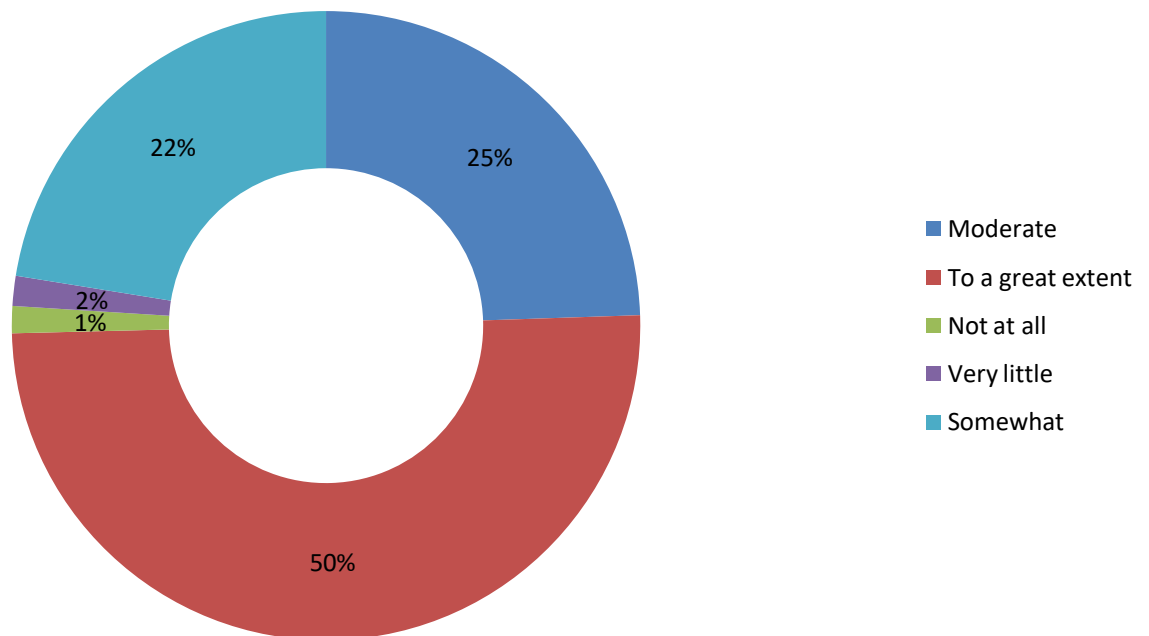
Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	
To a great extent	54.31
Moderate	26.24
Very little	2.75
Somewhat	15.33
Not at all	1.37

Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
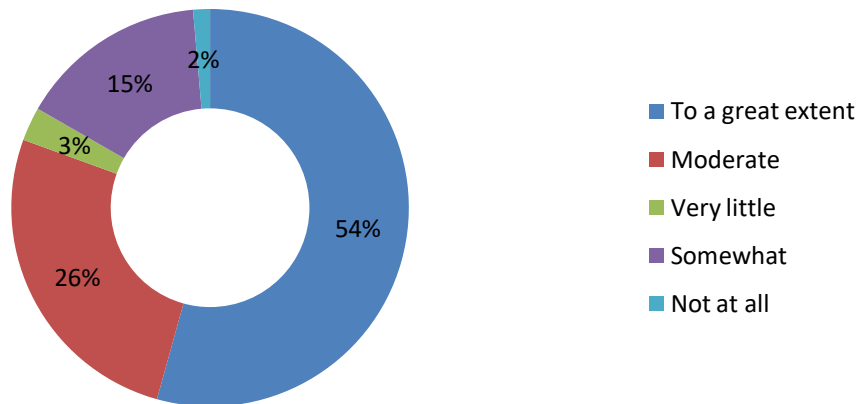
Q20 The overall quality of teaching-learning process in your institute is very good	
Every time	70.86
Never	0.27
Occasionally/Sometimes	5.23
Rarely	0.11
Usually	23.53

Q20 The overall quality of teaching-learning process in your institute is very good
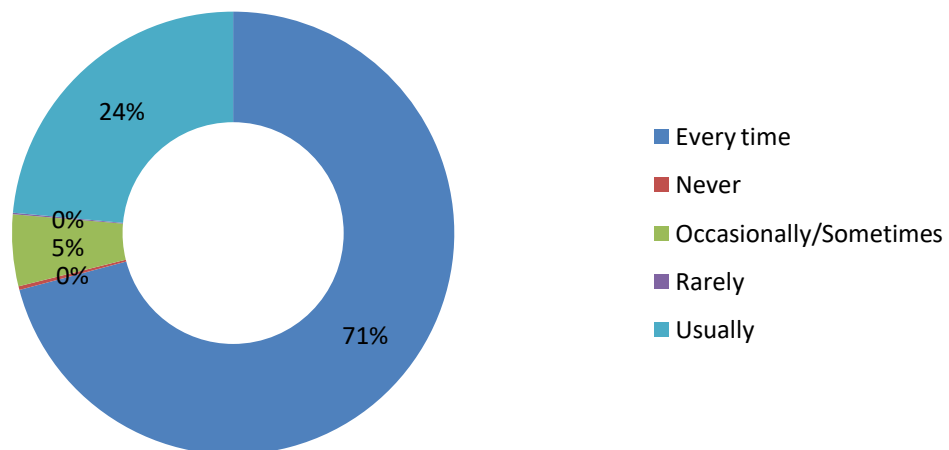
Student Feedback 2020-21

Q1 How well did the teachers prepare for the classes?	
Thoroughly	60
Satisfactorily	25
Poorly	13.94
Indifferently	1.06

Q1 How well did the teachers prepare for the classes?

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently

60%
25%
14%
1%
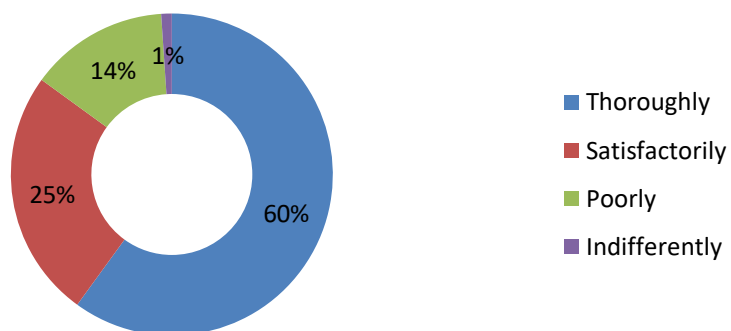
Q2 How well were the teachers able to communicate?	
Always effective	58.64
Sometimes effective	22.4
Just satisfactory	15.75
General ineffective	2.36
Very poor communication	0.85

Q2 How well were the teachers able to communicate?

- Always effective
- Sometimes effective
- Just satisfactory
- General ineffective
- Very poor communication

59%
22%
16%
2% 1%
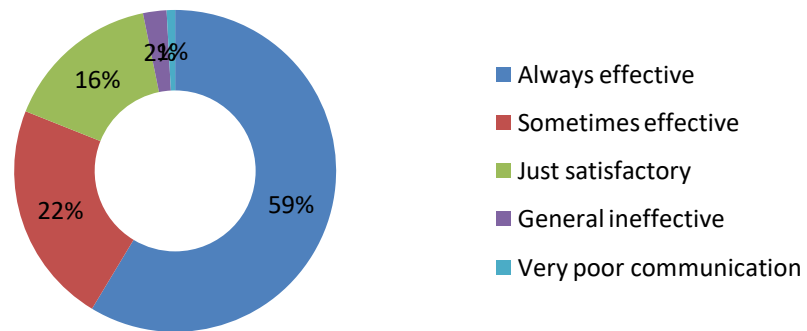
Q3 The teacher's approach to teaching can best be described as	
Excellent	62.78
Very Good	20.51
Good	13
Fair	3.49
Poor	0.22

Q3 The teacher's approach to teaching can best be described as
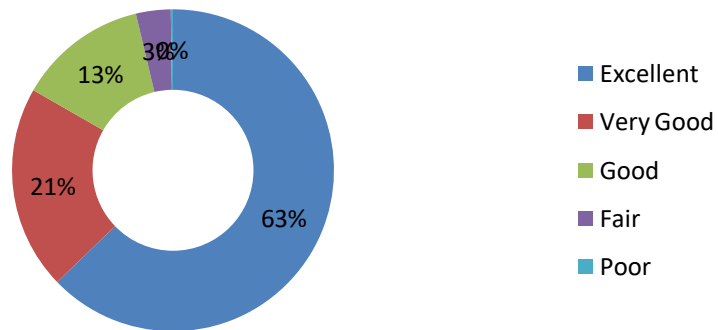
Q4 The teachers illustrate the concepts through examples and applications	
Every time	65.56
Never	5.44
Occasionally/Sometimes	10.44
Rarely	6.36
Usually	12.2

Q4 The teachers illustrate the concepts through examples and applications
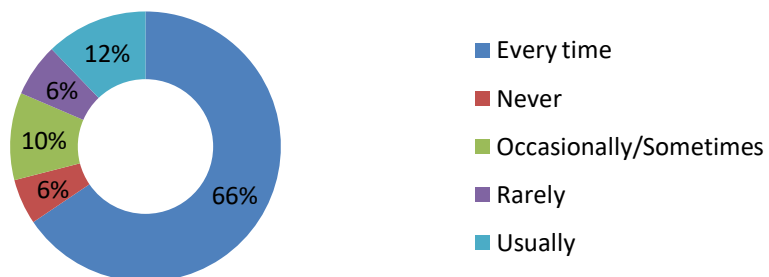
Q5 How much of the syllabus was covered in the class?	
30 to 54%	5.23
55 to 69%	21.76
70 to 84%	18.94
85 to 100%	52.84
Below 30%	1.23

Q5 How much of the syllabus was covered in the class?
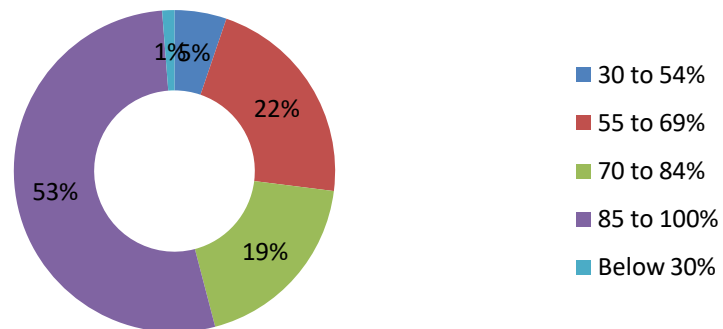
- 30 to 54%
- 55 to 69%
- 70 to 84%
- 85 to 100%
- Below 30%

Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes	
Every time	55.21
Never	0
Occasionally/Sometimes	14.45
Rarely	6.92
Usually	23.42

Q6 Teachers inform you about your expected competencies, course outcomes and program outcomes

23%
7%
15%
0%
55%

- Every time
- Never
- Occasionally/Sometimes
- Rarely
- Usually
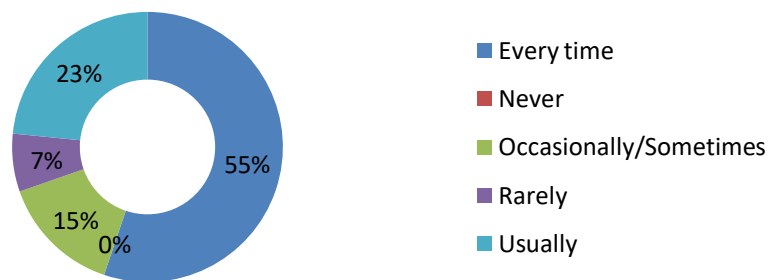
Q7 The teachers identify your strengths and encourage you with providing right level of challenges	
Fully	53.41
Partially	19.38
Reasonably	20.04
Slightly	5.28
Unable to	1.89

Q7 The teachers identify your strengths and encourage you with providing right level of challenges
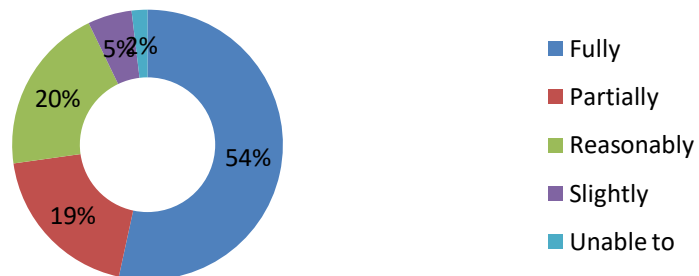
Q8 Teachers are able to identify your weaknesses and help you to overcome them	
Every time	50.75
Never	2.31
Occasionally/Sometimes	20.96
Rarely	5.66
Usually	20.32

Q8 Teachers are able to identify your weaknesses and help you to overcome them
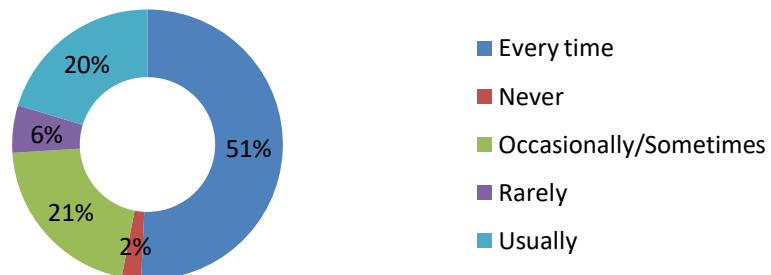
Q9 Teachers encourage you to participate in extracurricular activities	
Every time	61.27
Never	0.98
Occasionally/Sometimes	9.32
Rarely	8.87
Usually	19.56

Q9 Teachers encourage you to participate in extracurricular activities
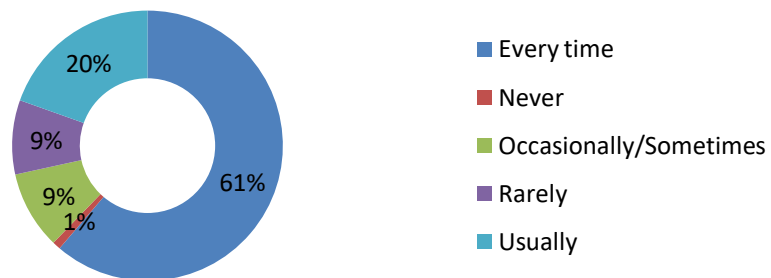
Q10 Fairness of the internal evaluation process by the teachers	
Always fair	63.64
Usually fair	23
Usually unfair	10.44
Sometimes unfair	2.92
Unfair	0

Q10 Fairness of the internal evaluation process by the teachers
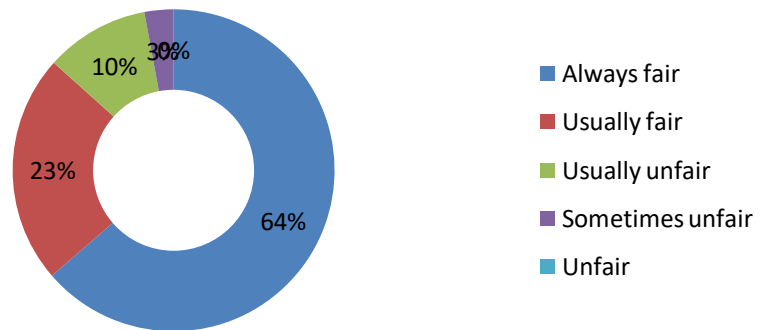
Q11 Was your performance in assignments discussed with you?	
Every time	66.25
Never	0.52
Occasionally/Sometimes	5.23
Rarely	0
Usually	28

Q11 Was your performance in assignments discussed with you? Q11 Was your performance in assignments discussed with you?

- Every time
- Never
- Occasionally/Sometimes
- Rarely
- Usually

28%

0%

5%

1%

66%
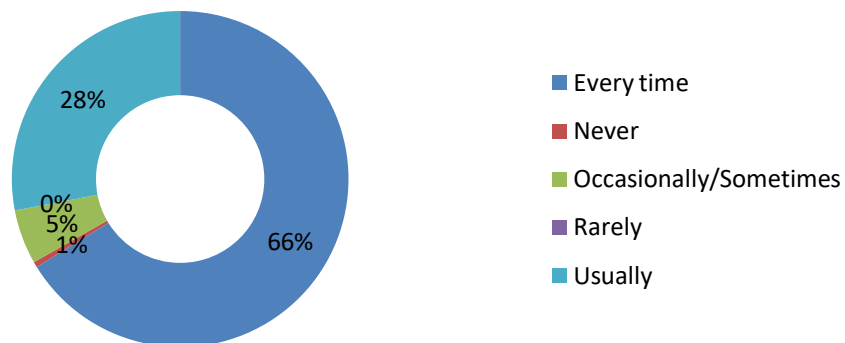
Q12 Your mentor does a necessary follow-up with an assigned task to you	
Every time	49.63
I don't have a mentor	0
Occasionally/Sometimes	10.32
Rarely	13.64
Usually	26.41

Q12 Your mentor does a necessary follow-up with an assigned task to you
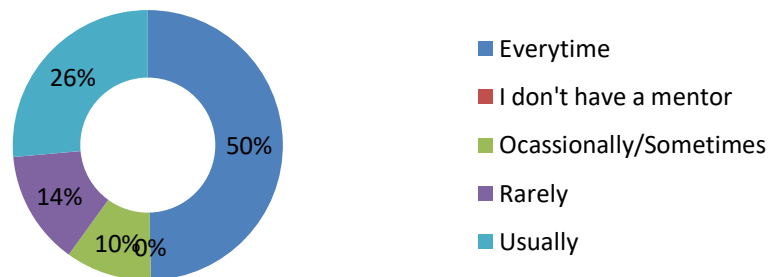
Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	
30-49%	25
50-69%	45
70-89%	22
Above 90%	3
Below 29%	5

Q13 What percentage of teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching
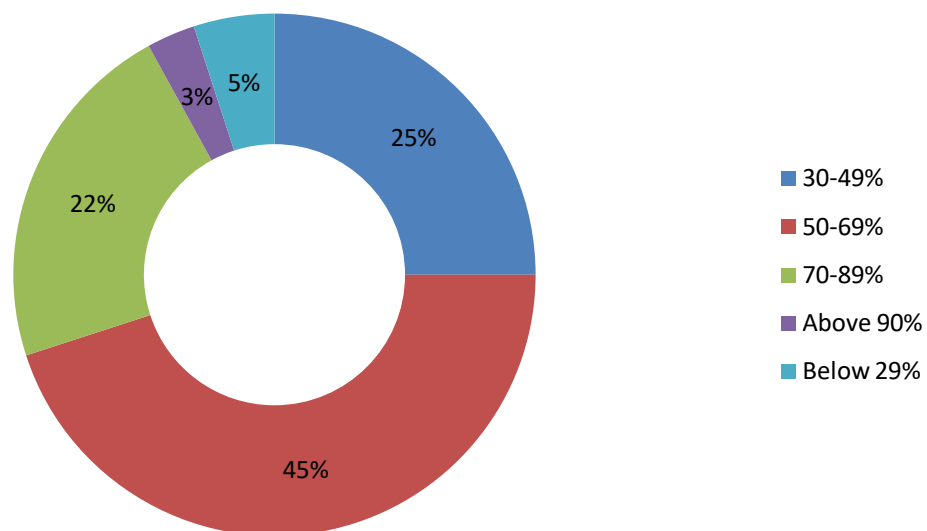
Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students	
Regularly	40.24
Never	2.44
Sometimes	30.99
Rarely	6.32
Often	20.01

Q14 The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students
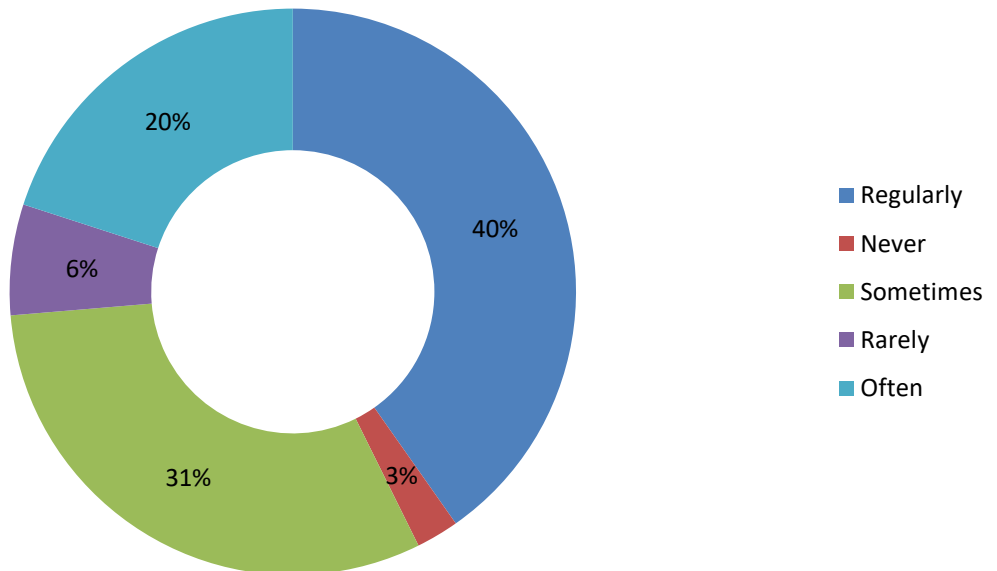
Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth	
Moderately	11.7
Significantly	34.51
Very well	52.79
Not at all	0
Marginally	1

Q15 The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth
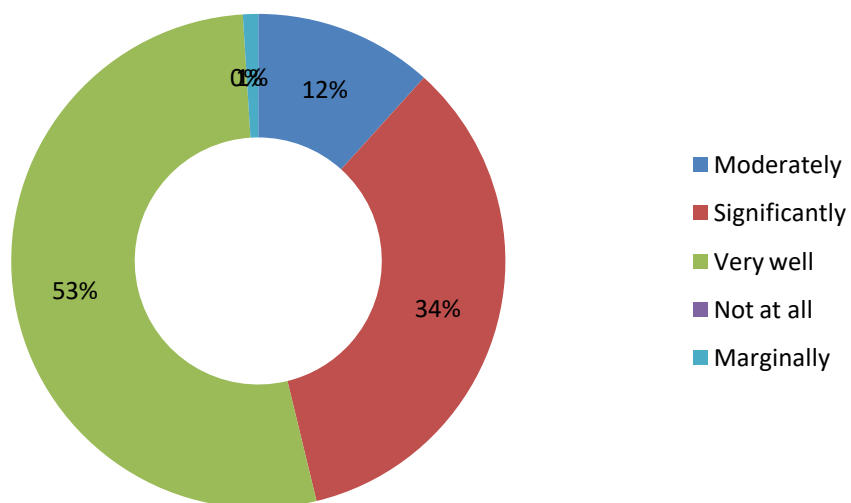
Q16 The institution provides multiple opportunities to learn and grow	
Every time	40.06
Never	2.65
Occasionally/Sometimes	25.05
Rarely	17
Usually	15.24

Q16 The institution provides multiple opportunities to learn and grow
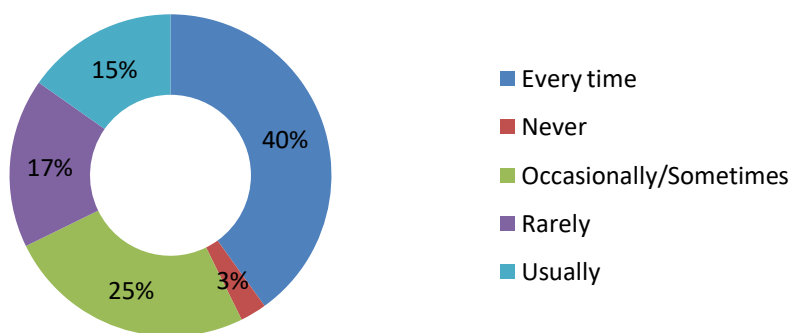
Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process	
Every time	53.26
Never	1.22
Occasionally/Sometimes	11.87
Rarely	0.93
Usually	32.72

Q17 The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching learning process
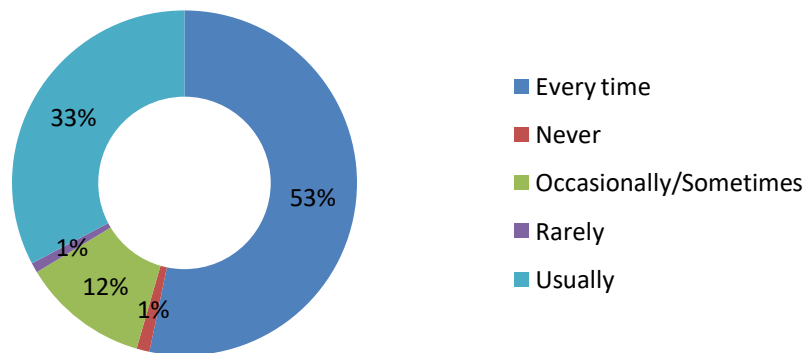
Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences	
Moderate	21
To a great extent	46
Not at all	2.13
Very little	7.87
Somewhat	23

Q18 The institute/ teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences
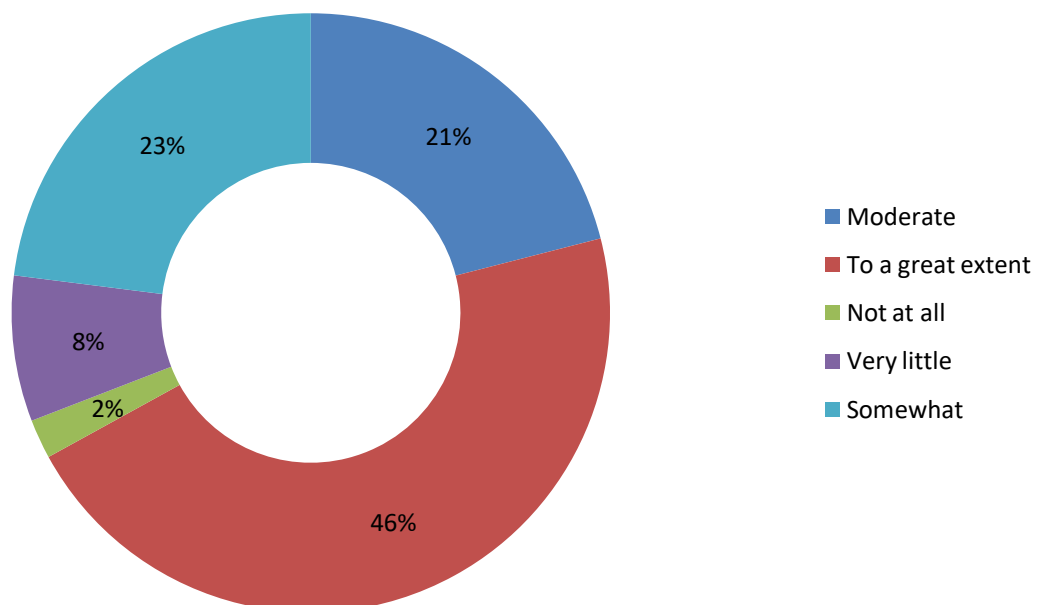
Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work	
To a great extent	53.46
Moderate	20.65
Very little	5.96
Somewhat	18.56
Not at all	1.37

Q19 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work
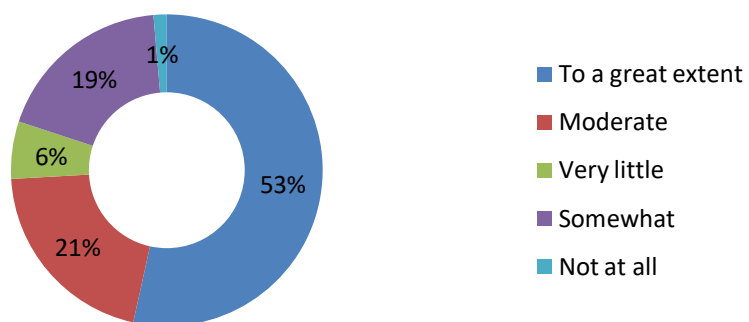
Q20 The overall quality of teaching-learning process in your institute is very good	
Every time	66.25
Never	0.52
Occasionally/Sometimes	5.23
Rarely	0
Usually	28

Q20 The overall quality of teaching-learning process in your institute is very good
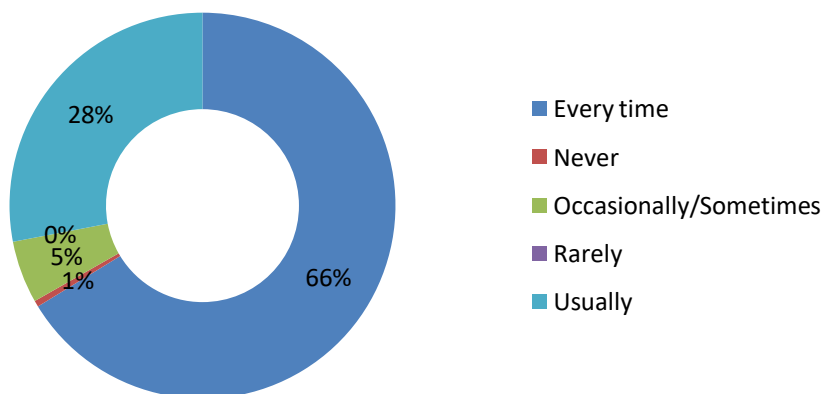
Analysis and graph of Parents feedback Session 2021-22

We have received the total feedback from the parents on the current content of the syllabus that was helped students' future.

Parents feedback of Session (2021-22)					
Statement	*Responses (in Percentage)*				
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Quality Of Teaching	61.23	25.09	12.3	1.07	0.31
Infrastructure in Campus	58	22	16	2.3	1.7
Fee Structure	56	23.64	16	3.26	1.1
Parent-Student relation	62	24.16	10	3.48	0.36
Non-Teaching/ Staff-Student relation	56	25.29	11.6	6.03	1.08
Co-curricular and Extracurricular activities	57	29.27	8.44	4.09	1.2
Financial aid (Scholarship)	49.9	34.5	10.2	5.45	0
Course content is relevant	53.5	30.45	11.4	3.48	1.17
Student Discipline	48.78	34.94	10	5.08	1.2
Examination System Adopted in the University	54.45	20.65	12.8	10.9	1.2
Overall performance of the University	60.66	24	9.06	5.48	0.8

Parents feedback of Session (2021-22)

- Responses (in Percentage) Excellent
- Responses (in Percentage) Very Good
- Responses (in Percentage) Good
- Responses (in Percentage) Satisfactory
- Responses (in Percentage) Unsatisfactory

Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Overall performance of the University	58	25	9	6.8	1.2
Examination System Adopted in the University	60.61	20	12.8	5.66	93
Student Discipline	54.46	20.64	12.8	10.9	1.2
Course content is relevant	49.98	27	11.4	10.29	1.33
Financial aid (Scholarship)	57.91	16.9	11.7	11.8	1.65
Co-curricular and Extracurricular activities	45.1	30	12.8	10.9	1.2
Non-Teaching/ Staff-Student relation	51.74	25.55	15.6	6.03	08
Parent-Student relation	59	22.71	14.8	30	136
Fee Structure	55.14	21.64	17	5.76	96
Infrastructure in Campus	55.77	21	16	5.36	83
Quality Of Teaching	61.23	26	10.4	20	51

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Parents feedback of Session (2020-21)					
Statement	*Responses (in Percentage)*				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Quality Of Teaching	60	26	11	2.43	0.57
Infrastructure in Campus	58	27.73	9.28	3.58	1.41
Fee Structure	55	21	17.8	5.25	0.93
Parent-Student relation	54	28.8	13.6	3.15	0.44
Non-Teaching/ Staff-Student relation	57	16.5	19.4	6.01	1.08
Co-curricular and Extracurricular activities	59	21	12.8	6.4	0.8
Financial aid (Scholarship)	49.9	24.5	13.8	11.8	0
Course content is relevant	50.75	24.75	12.4	10.9	1.2
Student Discipline	60.7	17	12.8	8.3	1.2
Examination System Adopted in the University	60.25	20	12.8	6.29	0.66
Overall performance of the University	59.98	22	12.8	4.05	1.17

Parents feedback of Session (2020-21)

- Responses (in Percentage) Excellent
- Responses (in Percentage) Very Good
- Responses (in Percentage) Good
- Responses (in Percentage) Satisfactory
- Responses (in Percentage) Unsatisfactory
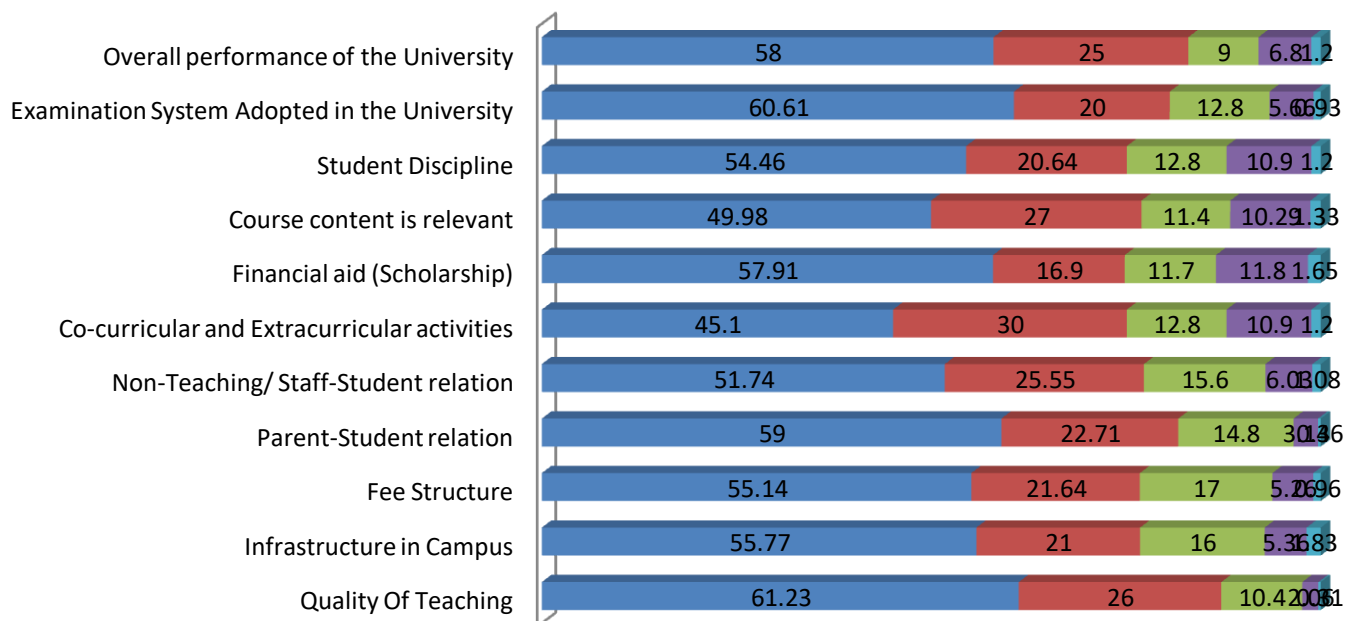
Parents feedback of Session (2019-20)					
Statement	*Responses (in Percentage)*				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Quality Of Teaching	61.25	19.63	12.2	5.67	1.28
Infrastructure in Campus	59	18	16.1	5.17	1.7
Fee Structure	57.17	21.64	15	5.26	0.93
Parent-Student relation	62	20.4	14.1	3.14	0.35
Non-Teaching/ Staff-Student relation	56.43	25.86	10.6	6.03	1.08
Co-curricular and Extracurricular activities	54.86	21	12.8	10.9	0.44
Financial aid (Scholarship)	59	19.96	9.67	11.37	0
Course content is relevant	61	22.54	11.4	4.08	0.98
Student Discipline	60	24	12.2	3.22	0.54
Examination System Adopted in the University	54	21.43	12.8	10.9	0.87
Overall performance of the University	57	18.34	12.8	10.9	0.96

Parents feedback of Session (2019-20)

- ■ Responses (in Percentage) Excellent
- ■ Responses (in Percentage) Very Good
- ■ Responses (in Percentage) Good
- ■ Responses (in Percentage) Satisfactory
- ■ Responses (in Percentage) Unsatisfactory

Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Overall performance of the University	58	25	9	6.8	1.2
Examination System Adopted in the University	60.61	20	12.8	5.6	0.93
Student Discipline	54.46	20.64	12.8	10.9	1.2
Course content is relevant	49.98	27	11.4	10.2	1.33
Financial aid (Scholarship)	57.91	16.9	11.7	11.8	1.65
Co-curricular and Extracurricular activities	45.1	30	12.8	10.9	1.2
Non-Teaching/ Staff-Student relation	51.74	25.55	15.6	6.03	0.08
Parent-Student relation	59	22.71	14.8	3.0	0.46
Fee Structure	55.14	21.64	17	5.7	0.96
Infrastructure in Campus	55.77	21	16	5.3	1.83
Quality Of Teaching	61.23	26	10.4	2.0	0.51

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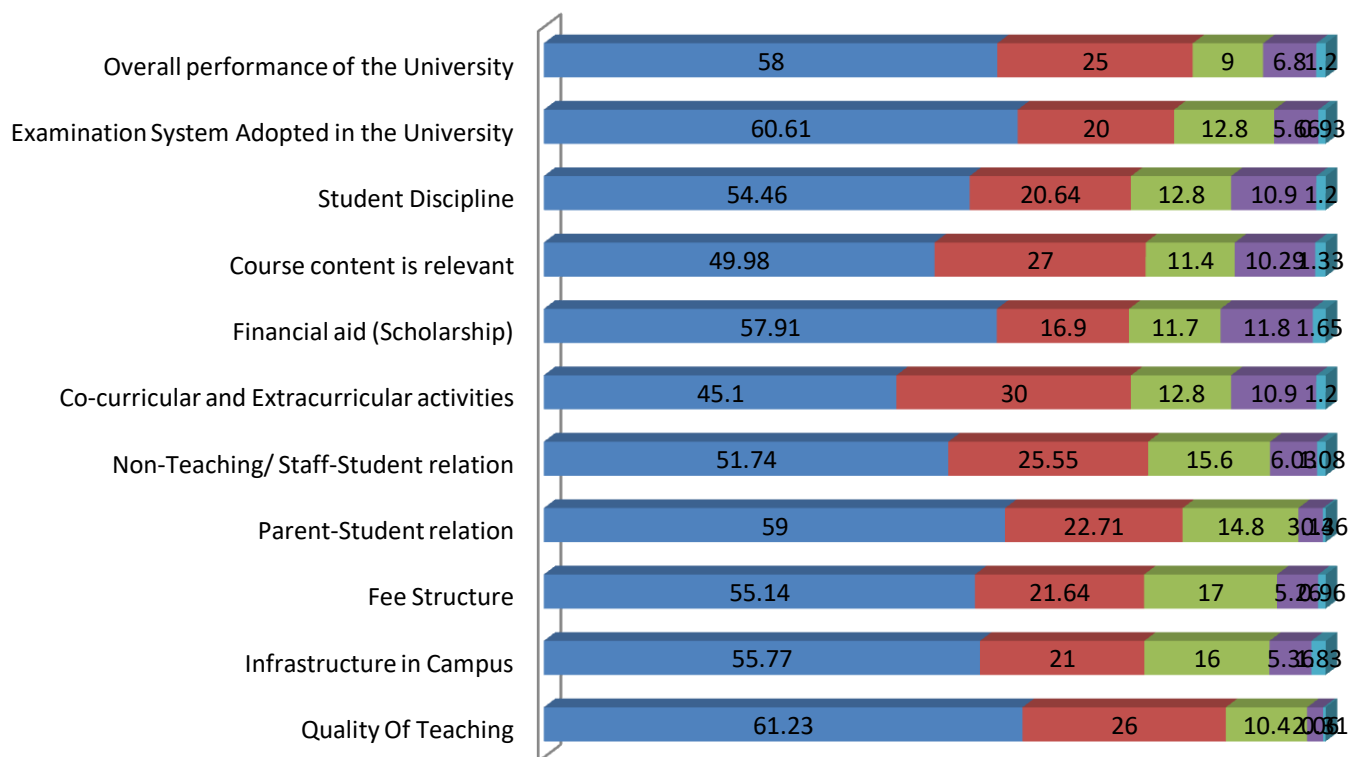
Parents feedback of Session (2018-19)					
Statement	*Responses (in Percentage)*				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Quality Of Teaching	61.23	19.63	15.8	3.04	0.31
Infrastructure in Campus	54.27	24.47	14.2	5.36	1.7
Fee Structure	56	21.64	16.2	5.26	0.93
Parent-Student relation	60	24.16	10.9	4.44	0.5
Non-Teaching/ Staff-Student relation	61	20.36	11.5	6.03	1.08
Co-curricular and Extracurricular activities	63.76	20.04	9.34	5.66	1.2
Financial aid (Scholarship)	60.52	14.22	13.8	10.64	0.82
Course content is relevant	57.94	19.37	11.6	9.37	1.68
Student Discipline	59.8	16	12.1	10.9	1.2
Examination System Adopted in the University	55	24	12.8	7	1.2
Overall performance of the University	60	20	10.6	8.82	0.6

Parents feedback of Session (2018-19)

- ■ Responses (in Percentage) Excellent
- ■ Responses (in Percentage) Very Good
- ■ Responses (in Percentage) Good
- ■ Responses (in Percentage) Satisfactory
- ■ Responses (in Percentage) Unsatisfactory

Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Overall performance of the University	58	25	9	6.8	1.2
Examination System Adopted in the University	60.61	20	12.8	5.66	1.93
Student Discipline	54.46	20.64	12.8	10.9	1.2
Course content is relevant	49.98	27	11.4	10.29	1.33
Financial aid (Scholarship)	57.91	16.9	11.7	11.8	1.65
Co-curricular and Extracurricular activities	45.1	30	12.8	10.9	1.2
Non-Teaching/ Staff-Student relation	51.74	25.55	15.6	6.03	1.08
Parent-Student relation	59	22.71	14.8	3.04	1.46
Fee Structure	55.14	21.64	17	5.26	0.96
Infrastructure in Campus	55.77	21	16	5.36	1.83
Quality Of Teaching	61.23	26	10.4	2.05	0.31
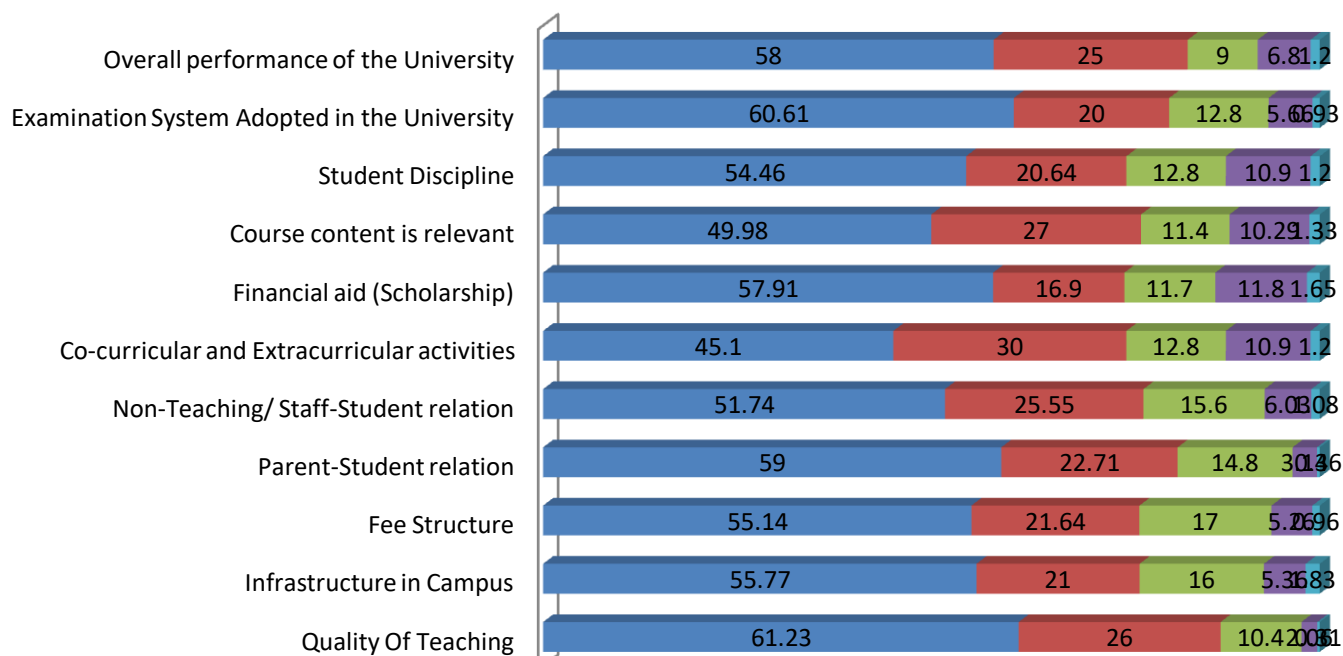
Parents feedback of Session (2017-18)					
Statement	*Responses (in Percentage)*				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
Quality Of Teaching	61.23	26	10.4	2.06	0.31
Infrastructure in Campus	55.77	21	16	5.36	1.83
Fee Structure	55.14	21.64	17	5.26	0.96
Parent-Student relation	59	22.71	14.8	3.14	0.36
Non-Teaching/ Staff-Student relation	51.74	25.55	15.6	6.03	1.08
Co-curricular and Extracurricular activities	45.1	30	12.8	10.9	1.2
Financial aid (Scholarship)	57.91	16.9	11.7	11.8	1.65
Course content is relevant	49.98	27	11.4	10.29	1.33
Student Discipline	54.46	20.64	12.8	10.9	1.2
Examination System Adopted in the University	60.61	20	12.8	5.66	0.93
Overall performance of the University	58	25	9	6.8	1.2

Parents feedback of Session (2017-18)

Legend:
- Responses (in Percentage) Excellent
- Responses (in Percentage) Very Good
- Responses (in Percentage) Good
- Responses (in Percentage) Satisfactory
- Responses (in Percentage) Unsatisfactory

Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
Overall performance of the University	58	25	9	6.8	1.2
Examination System Adopted in the University	60.61	20	12.8	5.66	0.93
Student Discipline	54.46	20.64	12.8	10.9	1.2
Course content is relevant	49.98	27	11.4	10.29	1.33
Financial aid (Scholarship)	57.91	16.9	11.7	11.8	1.65
Co-curricular and Extracurricular activities	45.1	30	12.8	10.9	1.2
Non-Teaching/ Staff-Student relation	51.74	25.55	15.6	6.03	1.08
Parent-Student relation	59	22.71	14.8	3.14	0.36
Fee Structure	55.14	21.64	17	5.26	0.96
Infrastructure in Campus	55.77	21	16	5.36	1.83
Quality Of Teaching	61.23	26	10.4	2.06	0.31

Analysis and Graph of Alumni Feedback

For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current professional standards and curriculum design in context of development of self-directed learning and problem solving approach.

Alumni feedback of Session (2021-22)					
Statement	Responses (in Percentage)				
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	61.23	25.09	12.3	1.07	0.31
2. Course help in developing your personality	58	22	16	2.3	1.7
3. Syllabus enhances employability	56	23.64	16	3.26	1.1
4. Teaching methods and Effectiveness	62	24.16	10	3.48	0.36
5. Availability of reading material (Library/Internet/Others)	56	25.29	11.6	6.03	1.08
6. Use of Innovative teaching methods (Group discussion, language practice, Use of ICT & others)	57	29.27	8.44	4.09	1.2
7. Course of study and its relevance to the real life application	49.9	34.5	10.15	5.45	0
8. Guidance and Placement	53.5	30.45	11.4	3.48	1.17
9. Co-curricular and Extracurricular activities	48.78	34.94	10	5.08	1.2
10. Overall Rating of Campus	54.45	20.65	12.8	10.9	1.2

Alumni feedback of Session (2021-22)

- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Excellent
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Very Good
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Good
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Satisfactory
- Analysis of feedback from Alumni (2021-22) Responses (in Percentage) Unsatisfactory

Category	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
10. Overall Rating of Campus	54.45	20.65	12.8	10.9	1.2
9. Co-curricular and Extracurricular activities	48.78	34.94	10	5.08	1.2
8. Guidance and Placement	53.5	30.45	11.43	1.8	1.7
7. Course of study and its relevance to the real life…	49.9	34.5	10.15	5.46	1.0
6. Use of Innovative teaching methods (Group…	57	29.27	8.44	4.09	1.2
5. Availability of reading material (Library/Internet/Others)	56	25.29	11.6	6.03	1.08
4. Teaching methods and Effectiveness	62	24.16	10	3.04	0.86
3. Syllabus enhances employability	56	23.64	16	3.26	1.1
2. Course help in developing your personality	58	22	16	2.1	1.37
1. Course content is relevant	61.23	25.09	12.3	1.01	0.37

Alumni feedback of Session (2020-21)					
Statement	Responses (in Percentage)				
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	58	27.73	9.28	3.58	1.41
2. Course help in developing your personality	55	21	17.82	5.25	0.93
3. Syllabus enhances employability	54	28.8	13.61	3.15	0.44
4. Teaching methods and Effectiveness	57	16.5	19.41	6.01	1.08
5. Availability of reading material (Library/Internet/Others)	59	21	12.8	6.4	0.8
6. Use of Innovative teaching methods (Group discussion, language practice, Use of ICT & others)	49.9	24.5	13.8	11.8	0
7. Course of study and its relevance to the real life application	50.75	24.75	12.4	10.9	1.2
8. Guidance and Placement	60.7	17	12.8	8.3	1.2
9. Co-curricular and Extracurricular activities	60.25	20	12.8	6.29	0.66
10. Overall Rating of Campus	59.98	22	12.8	4.05	1.17

Alumni feedback of Session (2020-21)

- ■ Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Excellent
- ■ Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Very Good
- ■ Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Good
- ■ Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Satisfactory
- ■ Analysis of feedback from Alumni (2019-20) Responses (in Percentage) Unsatisfactory

10. Overall Rating of Campus — 61.25 | 19.63 | 12.17 | 5.67 | 1.28
9. Co-curricular and Extracurricular activities — 54 | 21.43 | 12.8 | 10.9 | 0.87
8. Guidance and Placement — 60 | 24 | 12.24 | 3.02 | 0.54
7. Course of study and its relevance to the real life application — 60.25 | 20 | 12.8 | 6.09 | 0.66
6. Use of Innovative teaching methods (Group… — 60.7 | 17 | 12.8 | 8.3 | 1.2
5. Availability of reading material (Library/Internet/Others) — 54.86 | 21 | 12.8 | 10.9 | 0.44
4. Teaching methods and Effectiveness — 56.43 | 25.86 | 10.6 | 6.03 | 0.08
3. Syllabus enhances employability — 62 | 20.4 | 14.11 | 3.03 | 0.35
2. Course help in developing your personality — 57.17 | 21.64 | 15 | 5.06 | 0.93
1. Course content is relevant — 59 | 18 | 16.13 | 5.17 | 1.7

Alumni feedback of Session (2019-20)					
Statement	Responses (in Percentage)				
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	59	18	16.13	5.17	1.7
2. Course help in developing your personality	57.17	21.64	15	5.26	0.93
3. Syllabus enhances employability	62	20.4	14.11	3.14	0.35
4. Teaching methods and Effectiveness	56.43	25.86	10.6	6.03	1.08
5. Availability of reading material (Library/Internet/Others)	54.86	21	12.8	10.9	0.44
6. Use of Innovative teaching methods (Group discussion, language practice, Use of ICT & others)	60.7	17	12.8	8.3	1.2
7. Course of study and its relevance to the real life application	60.25	20	12.8	6.29	0.66
8. Guidance and Placement	60	24	12.24	3.22	0.54
9. Co-curricular and Extracurricular activities	54	21.43	12.8	10.9	0.87
10. Overall Rating of Campus	61.25	19.63	12.17	5.67	1.28

Alumni feedback of Session (2019-20)

- ■ Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Excellent
- ■ Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Very Good
- ■ Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Good
- ■ Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Satisfactory
- ■ Analysis of feedback from Alumni (2018-19) Responses (in Percentage) Unsatisfactory

Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
10. Overall Rating of Campus	54.27	24.47	14.2	5.3	1.67
9. Co-curricular and Extracurricular activities	61.23	19.63	15.79	3.03	0.31
8. Guidance and Placement	60	20	10.58	8.82	0.6
7. Course of study and its relevance to the real life…	55	24	12.8	7	1.2
6. Use of Innovative teaching methods (Group…	59.8	16	12.1	10.9	1.2
5. Availability of reading material (Library/Internet/Others)	57.94	19.37	11.64	9.37	1.68
4. Teaching methods and Effectiveness	60.52	14.22	13.8	10.64	0.82
3. Syllabus enhances employability	63.76	20.04	9.34	5.6	1.2
2. Course help in developing your personality	61	20.36	11.53	6.03	1.08
1. Course content is relevant	60	24.16	10.9	4.04	0.5

Alumni feedback of Session (2018-19)					
Statement	Responses (in Percentage)				
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	60	24.16	10.9	4.44	0.5
2. Course help in developing your personality	61	20.36	11.53	6.03	1.08
3. Syllabus enhances employability	63.76	20.04	9.34	5.66	1.2
4. Teaching methods and Effectiveness	60.52	14.22	13.8	10.64	0.82
5. Availability of reading material (Library/Internet/Others)	57.94	19.37	11.64	9.37	1.68
6. Use of Innovative teaching methods (Group discussion, language practice, Use of ICT & others)	59.8	16	12.1	10.9	1.2
7. Course of study and its relevance to the real life application	55	24	12.8	7	1.2
8. Guidance and Placement	60	20	10.58	8.82	0.6
9. Co-curricular and Extracurricular activities	61.23	19.63	15.79	3.04	0.31
10. Overall Rating of Campus	54.27	24.47	14.2	5.36	1.7

Alumni feedback of Session (2018-19)

- Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Excellent
- Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Very Good
- Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Good
- Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Satisfactory
- Analysis of feedback from Alumni (2017-18) Responses (in Percentage) Unsatisfactory

Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
10. Overall Rating of Campus	51.74	25.55	15.6	6.03	0.08
9. Co-cirrcular and Extracurricular activities	59	22.71	14.79	3.01	0.36
8. Guidance and Placement	55.14	21.64	17	5.06	0.96
7. Course of study and its relevance to the real life application	55.77	21	16.04	5.36	1.83
6. Use of Innovative teaching methods (Group…	61.23	26	10.40	0.05	1
5. Availability of reading material (Library/Internet/Others)	58	25	9	6.8	1.2
4. Teaching methods and Effectiveness	60.61	20	12.8	5.06	0.93
3. Syllabus enhances employability	54.46	20.64	12.8	10.9	1.2
2. Course help in developing your personality	49.98	27	11.4	10.29	1.33
1. Course content is relevant	57.91	16.9	11.74	11.8	1.65

Alumni feedback of Session (2017-18)					
Statement	Responses (in Percentage)				
	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1. Course content is relevant	57.91	16.9	11.74	11.8	1.65
2. Course help in developing your personality	49.98	27	11.4	10.29	1.33
3. Syllabus enhances employability	54.46	20.64	12.8	10.9	1.2
4. Teaching methods and Effectiveness	60.61	20	12.8	5.66	0.93
5. Availability of reading material (Library/Internet/Others)	58	25	9	6.8	1.2
6. Use of Innovative teaching methods (Group discussion, language practice, Use of ICT & others)	61.23	26	10.4	2.06	0.31
7. Course of study and its relevance to the real life application	55.77	21	16.04	5.36	1.83
8. Guidance and Placement	55.14	21.64	17	5.26	0.96
9. Co-curricular and Extracurricular activities	59	22.71	14.79	3.14	0.36
10. Overall Rating of Campus	51.74	25.55	15.6	6.03	1.08
	45.1	30	12.8	10.9	1.2

Alumni feedback of Session (2017-18)

- ■ Analysis of feedback from Employer (2021-22) Responses (in Percentage) Excellent
- ■ Analysis of feedback from Employer (2021-22) Responses (in Percentage) Very Good
- ■ Analysis of feedback from Employer (2021-22) Responses (in Percentage) Good
- ■ Analysis of feedback from Employer (2021-22) Responses (in Percentage) Satisfactory
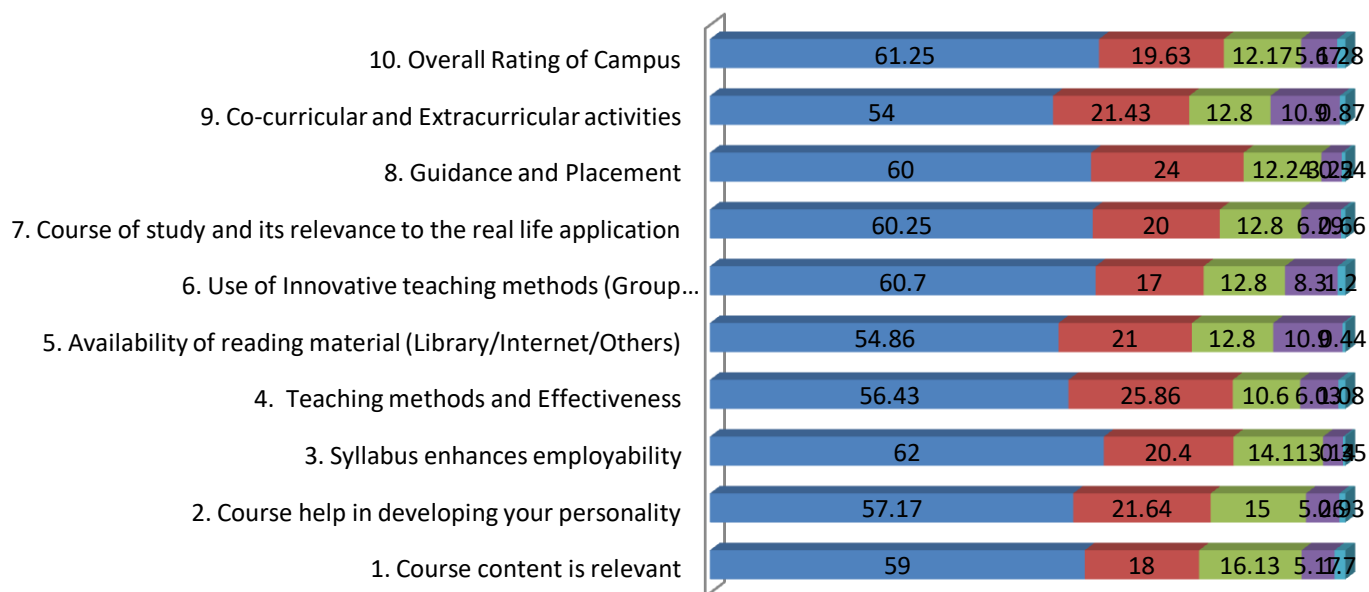- ■ Analysis of feedback from Employer (2021-22) Responses (in Percentage) Unsatisfactory

Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
10. Technical knowledge/skill	57.94	19.37	11.64	9.37	1.68
9. Ability to contribute to achieve the goals and objectives…	60.52	14.22	13.8	10.64	0.82
8. Using technology and workplace equipment	60	24	12.24	3.02	0.54
7. Open to new ideas and learning new techniques	63.76	20.04	9.34	5.66	1.2
6. Self-motivated and taking on appropriate level of…	61	20.36	11.53	6.03	1.08
5. Their planning and organization skills	60	24.16	10.9	4.04	0.5
4. Creative in response to workplace challenges	56	21.64	16.17	5.06	1.93
3. Working as part of a team	54.27	24.47	14.2	5.3	1.67
2. Developing practical solutions to work place problems	61.23	19.63	15.79	3.03	0.41
1. General communication skills	55.77	21	16.04	5.36	1.83

Analysis and Graph of Employers Feedback

For employers, it addressed issues like general communication skills, developing solutions to real life problems, working in a team, creative challenges to challenges, organization skills, learning of new techniques, integration of technology for work as learnt through the curriculum.

Employer feedback of Session (2021-22)					
Statement	**Responses (in Percentage)**				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
1. General communication skills	55.77	21	16.04	5.36	1.83
2. Developing practical solutions to work place problems	61.23	19.63	15.79	3.04	0.31
3. Working as part of a team	54.27	24.47	14.2	5.36	1.7
4. Creative in response to workplace challenges	56	21.64	16.17	5.26	0.93
5. Their planning and organization skills	60	24.16	10.9	4.44	0.5
6. Self-motivated and taking on appropriate level of responsibility	61	20.36	11.53	6.03	1.08
7. Open to new ideas and learning new techniques	63.76	20.04	9.34	5.66	1.2
8. Using technology and workplace equipment	60	24	12.24	3.22	0.54
9. Ability to contribute to achieve the goals and objectives of the institution	60.52	14.22	13.8	10.64	0.82
10. Technical knowledge/skill	57.94	19.37	11.64	9.37	1.68
11. Ability to manage/leadership qualities	59.8	16	12.1	10.9	1.2
12. Innovativeness, creativity	55	24	12.8	7	1.2
13. Relationship with seniors/peers/subordinates	60	20	10.58	8.82	0.6
14. Involvement in social activities	62	24.16	10	3.48	0.36
15. Ability to take up extra responsibility	56	25.29	11.6	6.03	1.08
16. Obligation to work beyond schedule if required	57	29.27	8.44	4.09	1.2

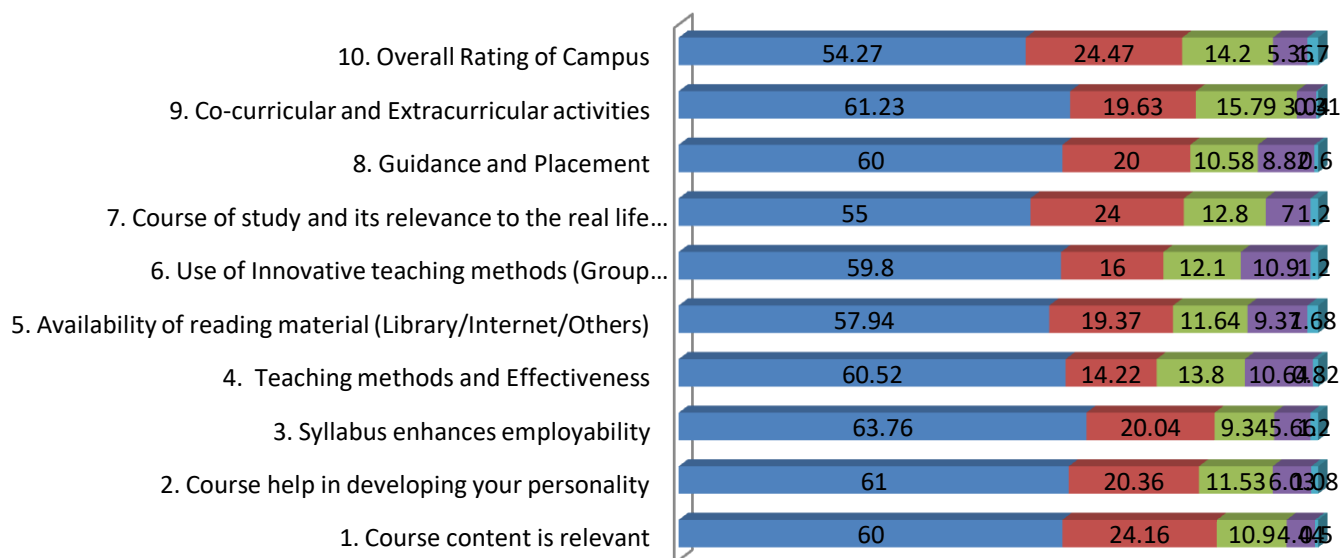# Graph of feedback from Employer (2021-22)

- ■ Analysis of feedback from Employer (2020-21) Responses (in Percentage) Excellent
- ■ Analysis of feedback from Employer (2020-21) Responses (in Percentage) Very Good
- ■ Analysis of feedback from Employer (2020-21) Responses (in Percentage) Good
- ■ Analysis of feedback from Employer (2020-21) Responses (in Percentage) Satisfactory
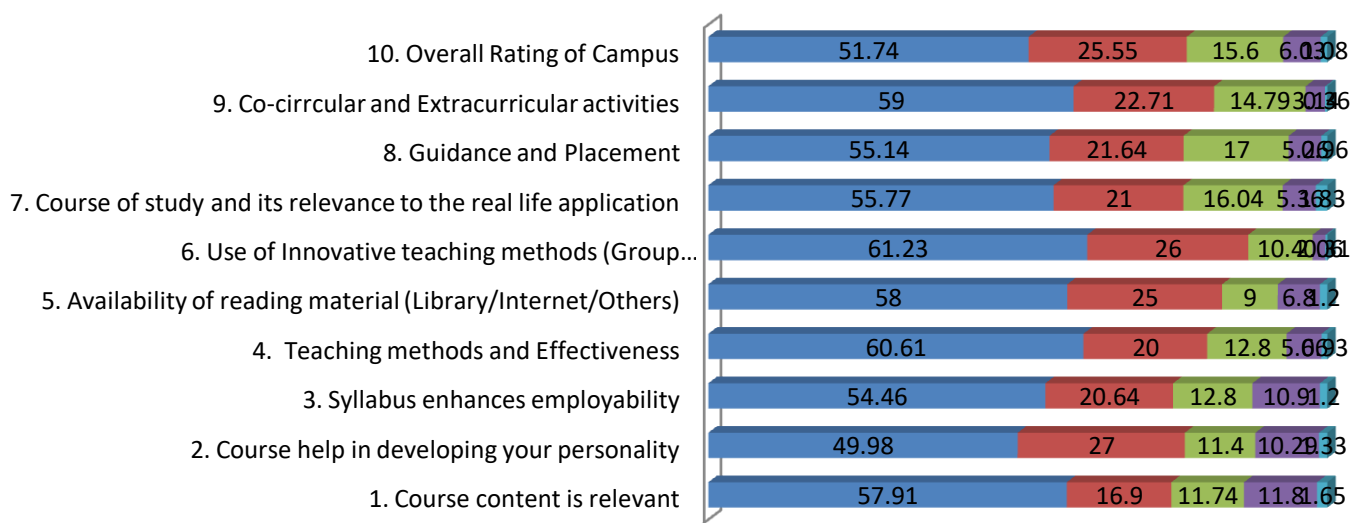- ■ Analysis of feedback from Employer (2020-21) Responses (in Percentage) Unsatisfactory

Category	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
16. Obligation to work beyond schedule if required	60.25	20	12.8	6.09	0.66
15. Ability to take up extra responsibility	60.7	17	12.8	8.3	1.2
14. Involvement in social activities	60	20	10.58	8.82	0.6
13. Relationship with seniors/peers/subordinates	55	24	12.8	7	1.2
12. Innovativeness, creativity	59.8	16	12.1	10.9	1.2
11. Ability to manage/leadership qualities	57.94	19.37	11.64	9.37	1.68
10. Technical knowledge/skill	54	28.8	13.61	3.01	0.54
9. Ability to contribute to achieve the goals and objectives…	55	21	17.82	5.05	0.93
8. Using technology and workplace equipment	58	27.73	9.28	3.58	1.1
7. Open to new ideas and learning new techniques	60	26	11	2.43	0.57
6. Self-motivated and taking on appropriate level of…	60.25	20	12.8	6.09	0.66
5. Their planning and organization skills	60.7	17	12.8	8.3	1.2
4. Creative in response to workplace challenges	50.75	24.75	12.4	10.9	1.2
3. Working as part of a team	49.9	24.5	13.8	11.8	0
2. Developing practical solutions to work place problems	59	21	12.8	6.4	0.8
1. General communication skills	57	16.5	19.41	6.01	1.08

Employer feedback of Session (2020-21)					
Statement	**Responses (in Percentage)**				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
1. General communication skills	57	16.5	19.41	6.01	1.08
2. Developing practical solutions to work place problems	59	21	12.8	6.4	0.8
3. Working as part of a team	49.9	24.5	13.8	11.8	0
4. Creative in response to workplace challenges	50.75	24.75	12.4	10.9	1.2
5. Their planning and organization skills	60.7	17	12.8	8.3	1.2
6. Self-motivated and taking on appropriate level of responsibility	60.25	20	12.8	6.29	0.66
7. Open to new ideas and learning new techniques	60	26	11	2.43	0.57
8. Using technology and workplace equipment	58	27.73	9.28	3.58	1.41
9. Ability to contribute to achieve the goals and objectives of the institution	55	21	17.82	5.25	0.93
10. Technical knowledge/skill	54	28.8	13.61	3.15	0.44
11. Ability to manage/leadership qualities	57.94	19.37	11.64	9.37	1.68
12. Innovativeness, creativity	59.8	16	12.1	10.9	1.2
13. Relationship with seniors/peers/subordinates	55	24	12.8	7	1.2
14. Involvement in social activities	60	20	10.58	8.82	0.6
15. Ability to take up extra responsibility	60.7	17	12.8	8.3	1.2
16. Obligation to work beyond schedule if required	60.25	20	12.8	6.29	0.66

Analysis of feedback from Employer (2020-21)

■ Analysis of feedback from Employer (2019-20) Responses (in Percentage) Excellent

■ Analysis of feedback from Employer (2019-20) Responses (in Percentage) Very Good

■ Analysis of feedback from Employer (2019-20) Responses (in Percentage) Good

■ Analysis of feedback from Employer (2019-20) Responses (in Percentage) Satisfactory

■ Analysis of feedback from Employer (2019-20) Responses (in Percentage) Unsatisfactory

Category	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
16. Obligation to work beyond schedule if required	62	24.16	10	3048	6
15. Ability to take up extra responsibility	56.43	25.86	10.6	6.03	08
14. Involvement in social activities	62	20.4	14.11	3013	5
13. Relationship with seniors/peers/subordinates	57.17	21.64	15	5.06	93
12. Innovativeness, creativity	59	18	16.13	5.17	7
11. Ability to manage/leadership qualities	55	21	17.82	5.09	3
10. Technical knowledge/skill	58	27.73	9.28	3.58	1
9. Ability to contribute to achieve the goals and objectives…	60	26	11	2045	7
8. Using technology and workplace equipment	49.9	24.5	13.8	11.8	0
7. Open to new ideas and learning new techniques	59	21	12.8	6.4	8
6. Self-motivated and taking on appropriate level of…	57	16.5	19.41	6.01	08
5. Their planning and organization skills	54	28.8	13.61	3013	4
4. Creative in response to workplace challenges	59.98	22	12.8	4.05	17
3. Working as part of a team	60.25	20	12.8	6.79	66
2. Developing practical solutions to work place problems	60.7	17	12.8	8.3	1.2
1. General communication skills	50.75	24.75	12.4	10.9	1.2

Employer feedback of Session (2019-20)					
Statement	**Responses (in Percentage)**				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
1. General communication skills	50.75	24.75	12.4	10.9	1.2
2. Developing practical solutions to work place problems	60.7	17	12.8	8.3	1.2
3. Working as part of a team	60.25	20	12.8	6.29	0.66
4. Creative in response to workplace challenges	59.98	22	12.8	4.05	1.17
5. Their planning and organization skills	54	28.8	13.61	3.15	0.44
6. Self-motivated and taking on appropriate level of responsibility	57	16.5	19.41	6.01	1.08
7. Open to new ideas and learning new techniques	59	21	12.8	6.4	0.8
8. Using technology and workplace equipment	49.9	24.5	13.8	11.8	0
9. Ability to contribute to achieve the goals and objectives of the institution	60	26	11	2.43	0.57
10. Technical knowledge/skill	58	27.73	9.28	3.58	1.41
11. Ability to manage/leadership qualities	55	21	17.82	5.25	0.93
12. Innovativeness, creativity	59	18	16.13	5.17	1.7
13. Relationship with seniors/peers/subordinates	57.17	21.64	15	5.26	0.93
14. Involvement in social activities	62	20.4	14.11	3.14	0.35
15. Ability to take up extra responsibility	56.43	25.86	10.6	6.03	1.08
16. Obligation to work beyond schedule if required	62	24.16	10	3.48	0.36

Analysis of feedback from Employer (2019-20)

- ■ Analysis of feedback from Employer (2018-19) Responses (in Percentage) Excellent
- ■ Analysis of feedback from Employer (2018-19) Responses (in Percentage) Very Good
- ■ Analysis of feedback from Employer (2018-19) Responses (in Percentage) Good
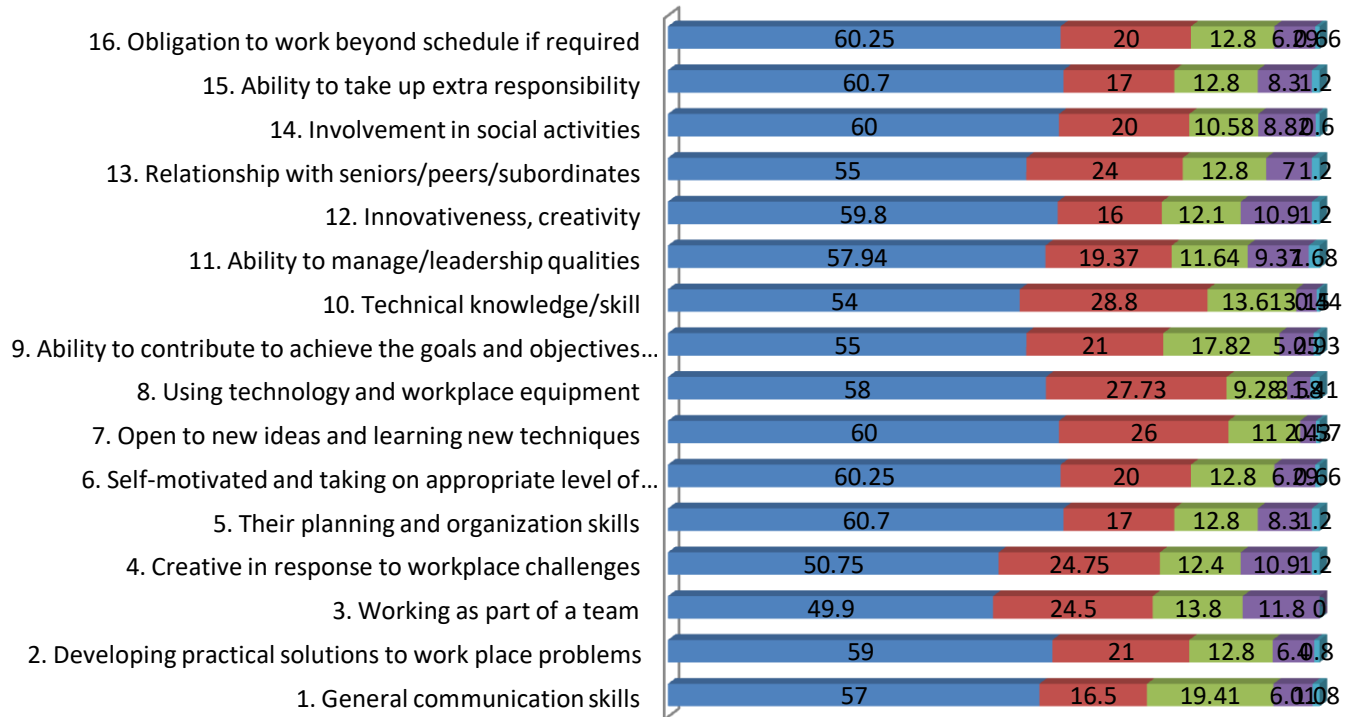- ■ Analysis of feedback from Employer (2018-19) Responses (in Percentage) Satisfactory
- ■ Analysis of feedback from Employer (2018-19) Responses (in Percentage) Unsatisfactory
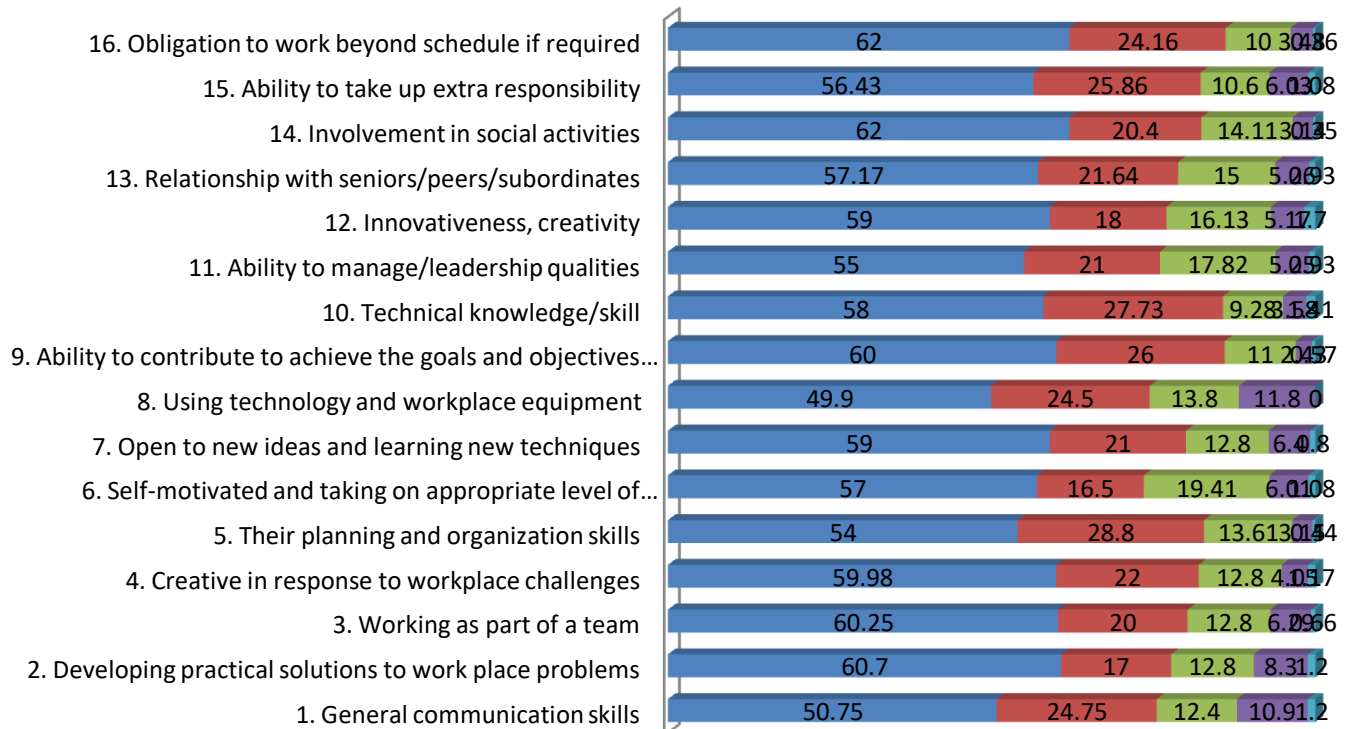
Category	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
16. Obligation to work beyond schedule if required	55	24	12.8	7	1.2
15. Ability to take up extra responsibility	59.8	16	12.1	10.9	1.2
14. Involvement in social activities	54.27	24.47	14.2	5.3	1.7
13. Relationship with seniors/peers/subordinates	61.23	19.63	15.79	3.04	0.31
12. Innovativeness, creativity	61	20.36	11.53	6.03	1.08
11. Ability to manage/leadership qualities	60	24.16	10.9	4.4	0.5
10. Technical knowledge/skill	56	21.64	16.17	5.06	1.13
9. Ability to contribute to achieve the goals and objectives of…	54.27	24.47	14.2	5.3	1.7
8. Using technology and workplace equipment	61	20.36	11.53	6.03	1.08
7. Open to new ideas and learning new techniques	60	24.16	10.9	4.4	0.5
6. Self-motivated and taking on appropriate level of…	56	21.64	16.17	5.06	1.13
5. Their planning and organization skills	55	24	12.8	7	1.2
4. Creative in response to workplace challenges	59.8	16	12.1	10.9	1.2
3. Working as part of a team	57.94	19.37	11.64	9.37	1.68
2. Developing practical solutions to work place problems	60.52	14.22	13.8	10.64	0.82
1. General communication skills	63.76	20.04	9.34	5.66	1.2

Employer feedback of Session (2018-19)					
Statement	**Responses (in Percentage)**				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
1. General communication skills	63.76	20.04	9.34	5.66	1.2
2. Developing practical solutions to work place problems	60.52	14.22	13.8	10.64	0.82
3. Working as part of a team	57.94	19.37	11.64	9.37	1.68
4. Creative in response to workplace challenges	59.8	16	12.1	10.9	1.2
5. Their planning and organization skills	55	24	12.8	7	1.2
6. Self-motivated and taking on appropriate level of responsibility	56	21.64	16.17	5.26	0.93
7. Open to new ideas and learning new techniques	60	24.16	10.9	4.44	0.5
8. Using technology and workplace equipment	61	20.36	11.53	6.03	1.08
9. Ability to contribute to achieve the goals and objectives of the institution	54.27	24.47	14.2	5.36	1.7
10. Technical knowledge/skill	56	21.64	16.17	5.26	0.93
11. Ability to manage/leadership qualities	60	24.16	10.9	4.44	0.5
12. Innovativeness, creativity	61	20.36	11.53	6.03	1.08
13. Relationship with seniors/peers/subordinates	61.23	19.63	15.79	3.04	0.31
14. Involvement in social activities	54.27	24.47	14.2	5.36	1.7
15. Ability to take up extra responsibility	59.8	16	12.1	10.9	1.2
16. Obligation to work beyond schedule if required	55	24	12.8	7	1.2

Analysis of feedback from Employer (2018-19)

■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Excellent
■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Very Good
■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Good
■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Satisfactory
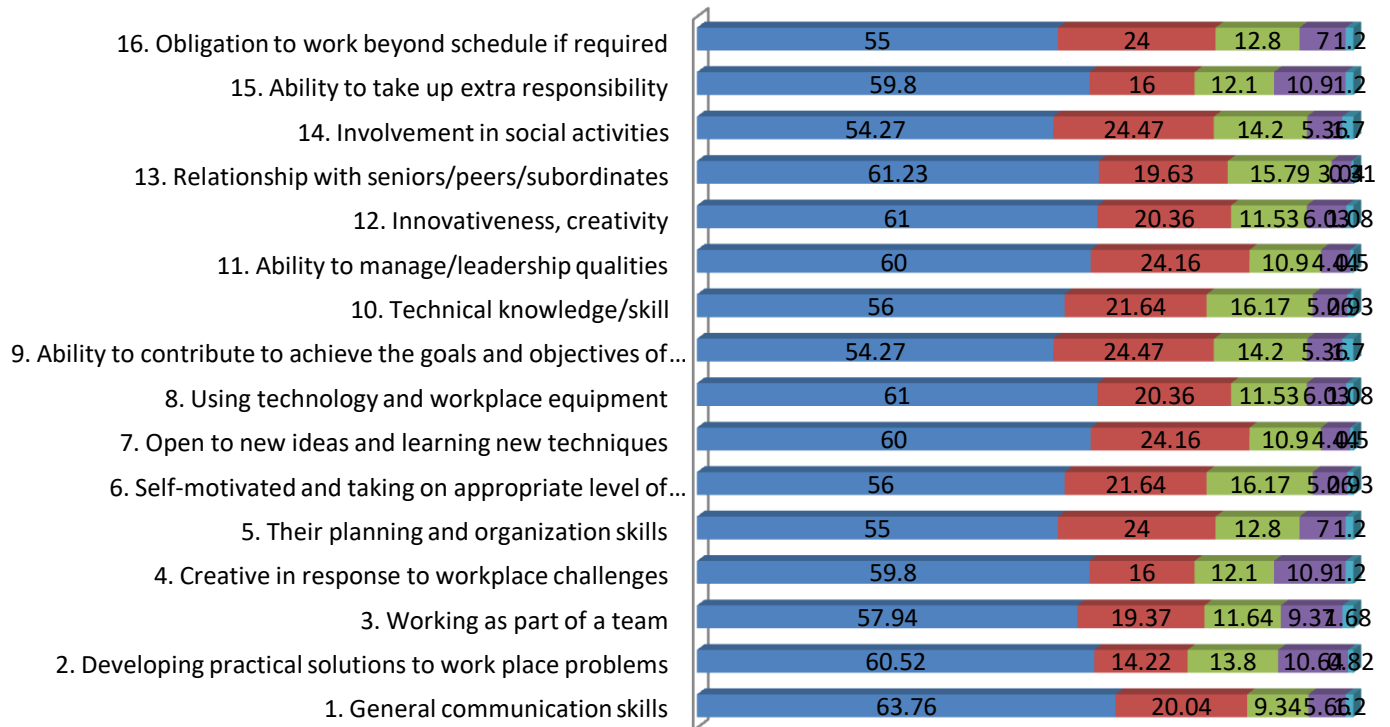■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Unsatisfactory

Parameter	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
16. Obligation to work beyond schedule if required	49.9	34.5	10.15	5.45	
15. Ability to take up extra responsibility	60	20	10.58	8.8	0.6
14. Involvement in social activities	55	24	12.8	7	1.2
13. Relationship with seniors/peers/subordinates	59.8	16	12.1	10.9	1.2
12. Innovativeness, creativity	49.98	27	11.4	10.2	1.33
11. Ability to manage/leadership qualities	57.91	16.9	11.74	11.8	1.65
10. Technical knowledge/skill	45.1	30	12.8	10.9	1.2
9. Ability to contribute to achieve the goals and objectives...	51.74	25.55	15.6	6.03	1.08
8. Using technology and workplace equipment	59	22.71	14.79	3.01	1.6
7. Open to new ideas and learning new techniques	55.14	21.64	17	5.06	0.96
6. Self-motivated and taking on appropriate level of...	55.77	21	16.04	5.36	1.83
5. Their planning and organization skills	61.23	26	10.4	2.00	0.51
4. Creative in response to workplace challenges	56	21.64	16.17	5.06	1.3
3. Working as part of a team	58	25	9	6.8	1.2
2. Developing practical solutions to work place problems	60.61	20	12.8	5.06	1.53
1. General communication skills	54.46	20.64	12.8	10.9	1.2

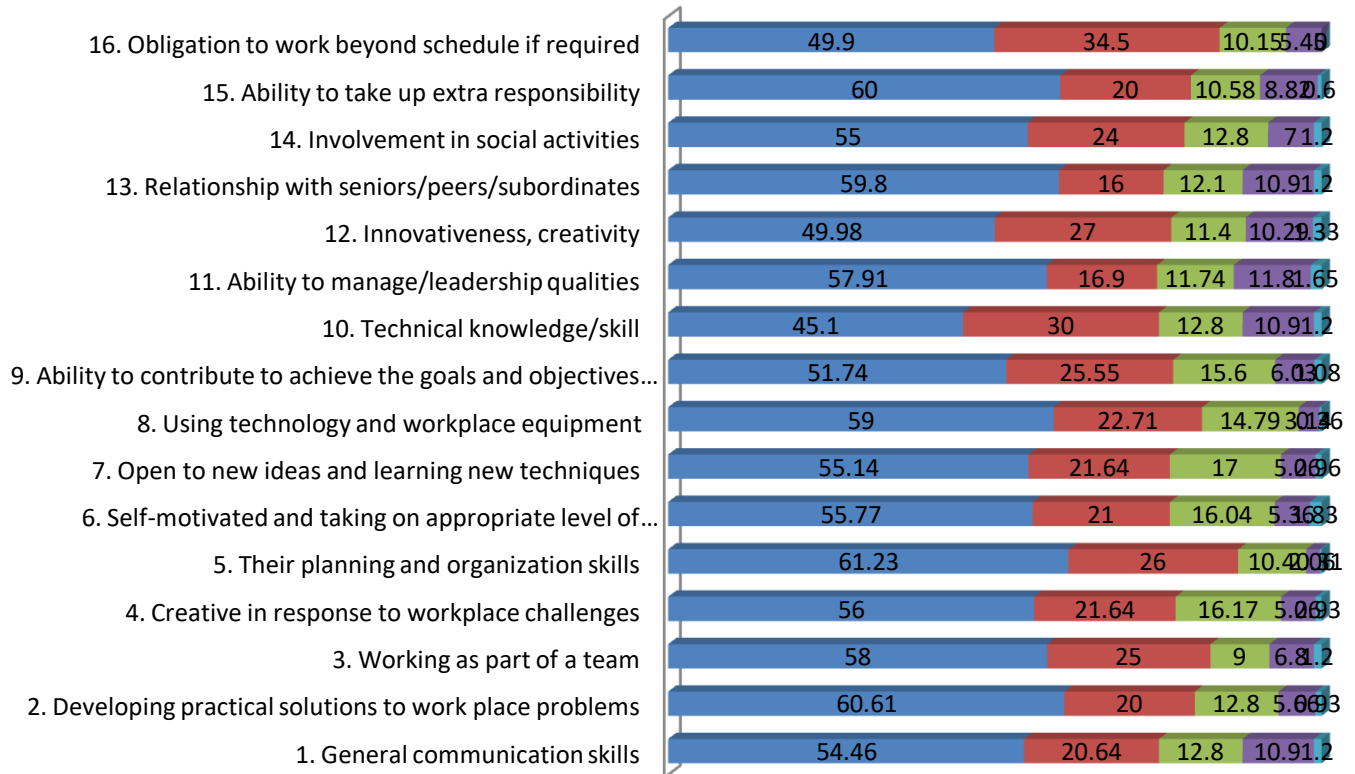| Employer feedback of Session (2017-18)					
Statement	**Responses (in Percentage)**				
	Excellent	**Very Good**	**Good**	**Satisfactory**	**Unsatisfactory**
1. General communication skills	54.46	20.64	12.8	10.9	1.2
2. Developing practical solutions to work place problems	60.61	20	12.8	5.66	0.93
3. Working as part of a team	58	25	9	6.8	1.2
4. Creative in response to workplace challenges	56	21.64	16.17	5.26	0.93
5. Their planning and organization skills	61.23	26	10.4	2.06	0.31
6. Self-motivated and taking on appropriate level of responsibility	55.77	21	16.04	5.36	1.83
7. Open to new ideas and learning new techniques	55.14	21.64	17	5.26	0.96
8. Using technology and workplace equipment	59	22.71	14.79	3.14	0.36
9. Ability to contribute to achieve the goals and objectives of the institution	51.74	25.55	15.6	6.03	1.08
10. Technical knowledge/skill	45.1	30	12.8	10.9	1.2
11. Ability to manage/leadership qualities	57.91	16.9	11.74	11.8	1.65
12. Innovativeness, creativity	49.98	27	11.4	10.29	1.33
13. Relationship with seniors/peers/subordinates	59.8	16	12.1	10.9	1.2
14. Involvement in social activities	55	24	12.8	7	1.2
15. Ability to take up extra responsibility	60	20	10.58	8.82	0.6
16. Obligation to work beyond schedule if required	49.9	34.5	10.15	5.45	0

Analysis of feedback from Employer (2017-18)

- ■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Excellent
- ■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Very Good
- ■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Good
- ■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Satisfactory
- ■ Analysis of feedback from Employer (2017-18) Responses (in Percentage) Unsatisfactory

Item	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
16. Obligation to work beyond schedule if required	49.9	34.5	10.15	5.4	5
15. Ability to take up extra responsibility	60	20	10.58	8.82	2.6
14. Involvement in social activities	55	24	12.8	7	1.2
13. Relationship with seniors/peers/subordinates	59.8	16	12.1	10.9	1.2
12. Innovativeness, creativity	49.98	27	11.4	10.29	1.33
11. Ability to manage/leadership qualities	57.91	16.9	11.74	11.8	1.65
10. Technical knowledge/skill	45.1	30	12.8	10.9	1.2
9. Ability to contribute to achieve the goals and objectives...	51.74	25.55	15.6	6.03	1.08
8. Using technology and workplace equipment	59	22.71	14.79	3.01	0.46
7. Open to new ideas and learning new techniques	55.14	21.64	17	5.06	0.96
6. Self-motivated and taking on appropriate level of...	55.77	21	16.04	5.36	1.83
5. Their planning and organization skills	61.23	26	10.4	2.00	0.51
4. Creative in response to workplace challenges	56	21.64	16.17	5.06	0.93
3. Working as part of a team	58	25	9	6.8	1.2
2. Developing practical solutions to work place problems	60.61	20	12.8	5.06	0.93
1. General communication skills	54.46	20.64	12.8	10.9	1.2

Analysis and graph of Teachers Feedback (Session 2021-22 to 2017-18)

For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc.

2021-22	Excellent / उत्कृष्ट	Very Good/ बहुत अच्छा	Good/ उत्तम	Satisfactory/ संतुष्ट	Unsatisfactory / असंतुष्ट
Contemporary nature of the syllabus	48.25	34.75	11.5	3.8	1.7
Content adequacy in the syllabus	47.8	32.45	15.75	2.66	1.34
Suitability of syllabus for both slow and fast learners	45.5	30.85	18.38	3.8	1.47
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	48.8	34.7	11.8	3.5	1.2
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.5	3.8	1.7
The evaluation system of the syllabus.	40.74	38.71	15.65	3.7	1.2
Job readiness capability of the syllabus	46.41	32.02	16.48	3.28	1.81
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making the students good citizens	50	32.6	11.9	3.8	1.7
University provides opportunities for the continuous development of faculty	50.34	29.8	15	3.26	1.6

Analysis of feedback from teachers for year (2021-22)

Legend:
- Excellent / उत्कृष्ट
- Very Good/ बहुत अच्छा
- Good/ उत्तम
- Satisfactory/ संतुष्ट
- Unsatisfactory / असंतुष्ट

Parameter	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
University provides opportunities for the continuous development of faculty	50.34	29.8	15	3.26	
Value content of the syllabus in making the students good citizens	50	32.6	11.93	1.87	
Syllabus of the University	48.97	36.89	11.5	2.64	
Job readiness capability of the syllabus	46.41	32.02	16.48	3.12	1.81
The evaluation system of the syllabus.	40.74	38.71	15.65	3.72	
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.53	1.87	
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	48.8	34.7	11.83	1.52	
Suitability of syllabus for both slow and fast learners	45.5	30.85	18.38	1.87	
Content adequacy in the syllabus	47.8	32.45	15.75	1.64	
Contemporary nature of the syllabus	48.25	34.75	11.53	1.87	

Teachers feedback of Session (2020-21)

2020-21	Excellent / उत्कृष्ट	Very Good/ बहुत अच्छा	Good/ उत्तम	Satisfactory/ संतुष्ट	Unsatisfactory / असंतुष्ट
Contemporary nature of the syllabus	48.75	34	11.75	3.7	1.8
Content adequacy in the syllabus	48.25	34.75	11.5	3.8	1.7
Suitability of syllabus for both slow and fast learners	46.41	32.02	16.48	3.28	1.81
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	48.8	34.7	11.8	3.5	1.2
Availability of standard textbooks for the coverage of the syllabus	50	32.6	11.9	3.8	1.7
The evaluation system of the syllabus.	40.74	38.71	15.65	3.7	1.2
Job readiness capability of the syllabus	50.34	29.8	15	3.26	1.6
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making the students good citizens	47.8	32.45	15.75	2.66	1.34
University provides opportunities for the continuous development of faculty	45.5	30.85	18.38	3.8	1.47

Analysis of feedback from teachers for year (2020-21)

Legend:
- Excellent / उत्कृष्ट
- Very Good/ बहुत अच्छा
- Good/ उत्तम
- Satisfactory/ संतुष्ट
- Unsatisfactory / असंतुष्ट

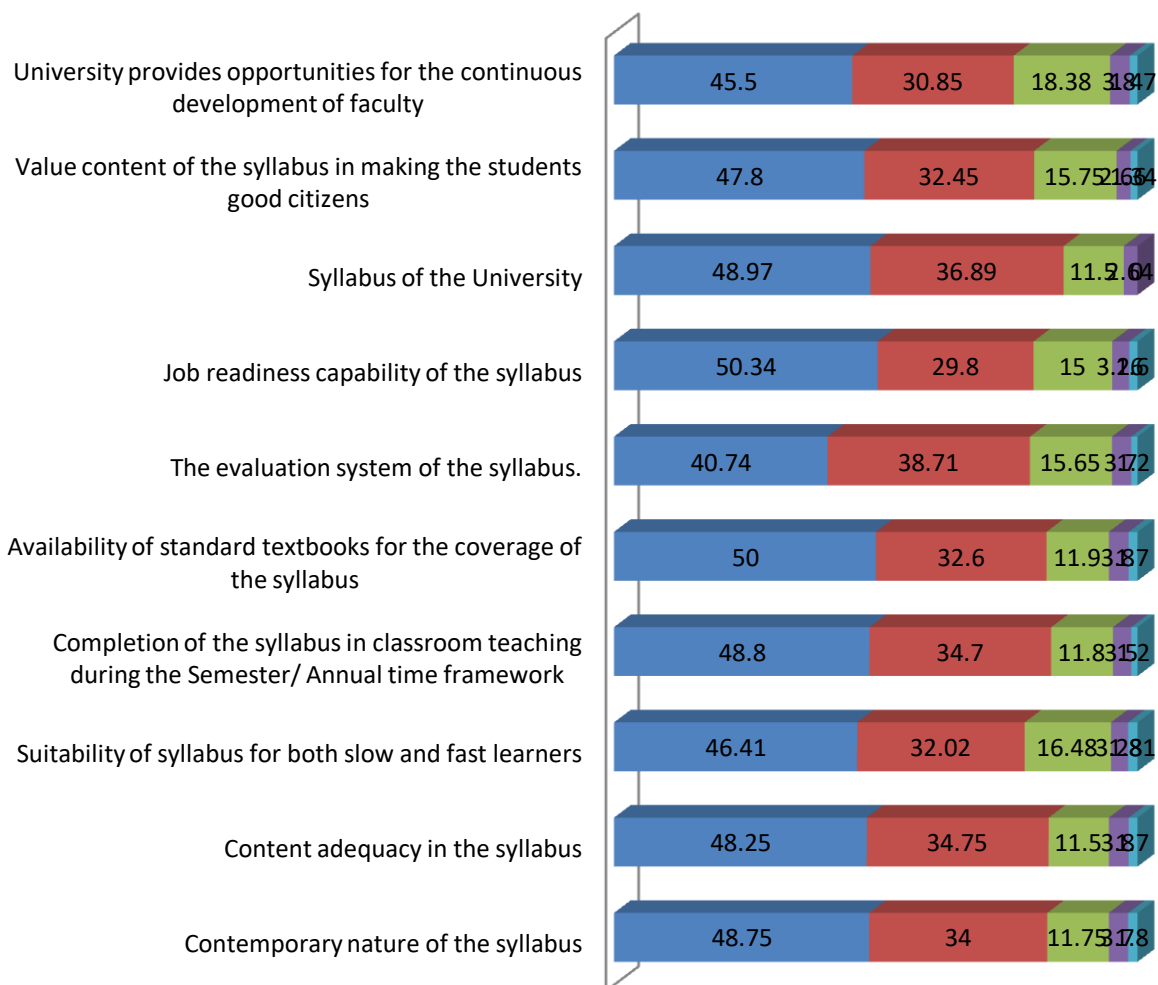| Question	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
University provides opportunities for the continuous development of faculty	45.5	30.85	18.38	3.14	1.7
Value content of the syllabus in making the students good citizens	47.8	32.45	15.75	2.16	1.64
Syllabus of the University	48.97	36.89	11.5	2.64	
Job readiness capability of the syllabus	50.34	29.8	15	3.2	1.6
The evaluation system of the syllabus.	40.74	38.71	15.65	3.17	1.72
Availability of standard textbooks for the coverage of the syllabus	50	32.6	11.93	1.87	
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	48.8	34.7	11.83	1.52	
Suitability of syllabus for both slow and fast learners	46.41	32.02	16.48	3.12	1.81
Content adequacy in the syllabus	48.25	34.75	11.53	1.87	
Contemporary nature of the syllabus	48.75	34	11.75	3.1	7.8

Teachers feedback of Session (2019-20)

2019-20	Excellent / उत्कृष्ट	Very Good/ बहुत अच्छा	Good/ उत्तम	Satisfactory/ संतुष्ट	Unsatisfactory / असंतुष्ट
Contemporary nature of the syllabus	48.75	34.5	11.8	3.7	1.25
Content adequacy in the syllabus	47.75	32.66	15.34	2.8	1.45
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.8	3.23	1.47
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	45	32.47	20.3	2.23	0
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.5	3.8	1.7
The evaluation system of the syllabus.	45.5	30.85	18.38	3.8	1.47
Job readiness capability of the syllabus	49.06	34.5	11.6	3.8	1.04
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making the students good citizens	40.74	38.71	15.65	3.7	1.2
University provides opportunities for the continuous development of faculty	41.98	36.46	17.54	2.55	1.47

Analysis of feedback from teachers for year (2019-20)

Legend:
- ■ Excellent / उत्कृष्ट
- ■ Very Good/ बहुत अच्छा
- ■ Good/ उत्तम
- ■ Satisfactory/ संतुष्ट
- ■ Unsatisfactory / असंतुष्ट

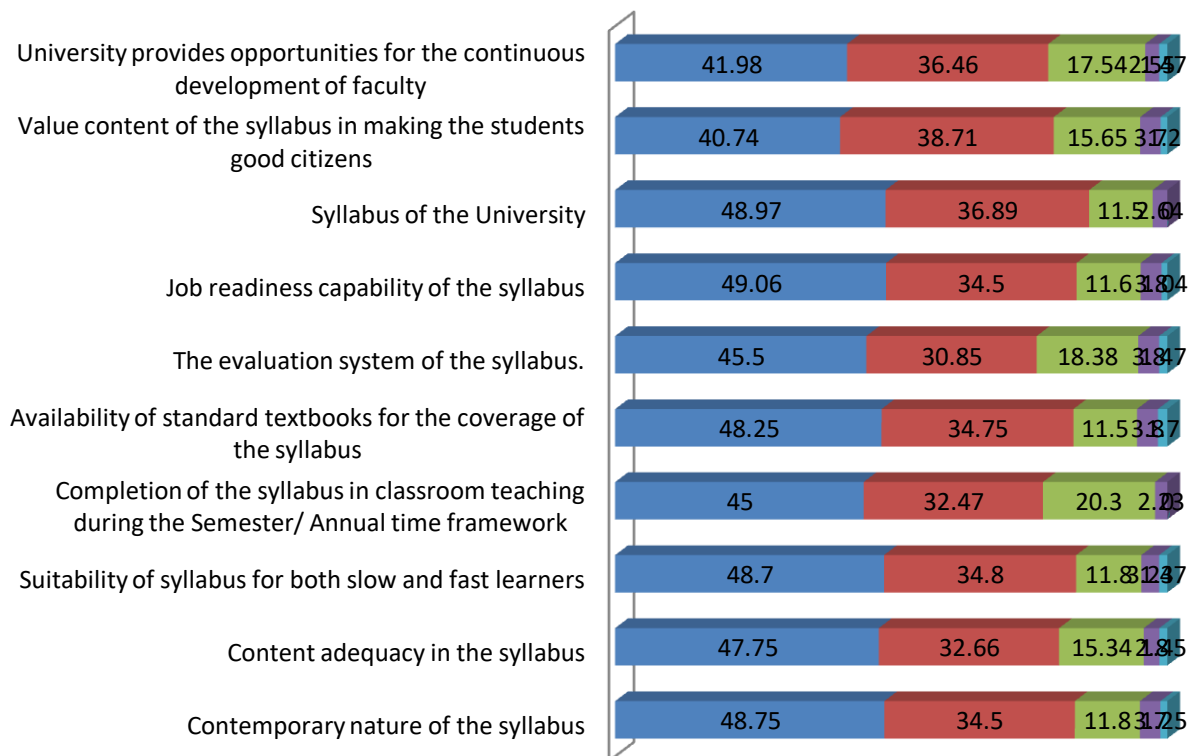| Parameter	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
University provides opportunities for the continuous development of faculty	41.98	36.46	17.54	2.15	1.47
Value content of the syllabus in making the students good citizens	40.74	38.71	15.65	3.17	1.72
Syllabus of the University	48.97	36.89	11.5	2.61	1.04
Job readiness capability of the syllabus	49.06	34.5	11.63	1.80	1.04
The evaluation system of the syllabus.	45.5	30.85	18.38	3.14	1.87
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.53	1.87	
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	45	32.47	20.3	2.23	
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.83	1.24	1.7
Content adequacy in the syllabus	47.75	32.66	15.34	2.85	1.45
Contemporary nature of the syllabus	48.75	34.5	11.83	1.72	1.25

Teachers feedback of Session (2018-19)

2018-19	Excellent / उत्कृष्ट	Very Good/ बहुत अच्छा	Good/ उत्तम	Satisfactory/ संतुष्ट	Unsatisfactory / असंतुष्ट
Contemporary nature of the syllabus	45.5	30.85	18.38	3.8	1.47
Content adequacy in the syllabus	40.74	38.71	15.65	3.7	1.2
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.8	3.23	1.47
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	45	32.47	20.3	2.23	0
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.5	3.8	1.7
The evaluation system of the syllabus.	45	30.85	18.88	3.8	1.47
Job readiness capability of the syllabus	49.06	34.5	11.6	3.8	1.04
Syllabus of the University	48.97	36.89	11.5	2.64	0
Value content of the syllabus in making the students good citizens	41.98	36.46	17.54	2.55	1.47
University provides opportunities for the continuous development of faculty	47.75	32.66	15.34	2.8	1.45

Analysis of feedback from teachers for year (2018-19)

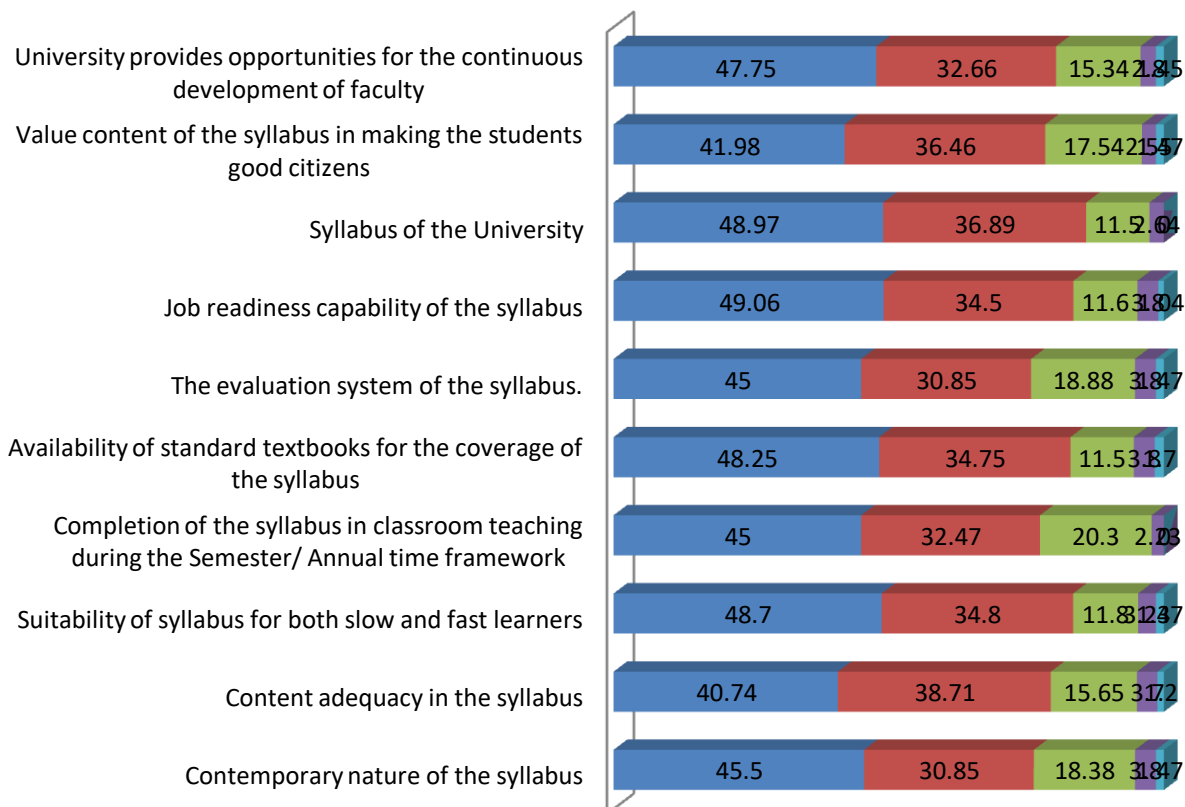**Legend:** ■ Excellent / उत्कृष्ट ■ Very Good/ बहुत अच्छा ■ Good/ उत्तम ■ Satisfactory/ संतुष्ट ■ Unsatisfactory / असंतुष्ट

Parameter	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
University provides opportunities for the continuous development of faculty	47.75	32.66	15.34	2.1	1.85
Value content of the syllabus in making the students good citizens	41.98	36.46	17.54	2.15	1.57
Syllabus of the University	48.97	36.89	11.5	2.0	1.64
Job readiness capability of the syllabus	49.06	34.5	11.63	1.8	2.04
The evaluation system of the syllabus.	45	30.85	18.88	3.1	1.87
Availability of standard textbooks for the coverage of the syllabus	48.25	34.75	11.53	1.8	1.7
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	45	32.47	20.3	2.1	1.23
Suitability of syllabus for both slow and fast learners	48.7	34.8	11.81	2.4	1.7
Content adequacy in the syllabus	40.74	38.71	15.65	3.1	1.72
Contemporary nature of the syllabus	45.5	30.85	18.38	3.1	1.87

Teachers feedback of Session (2017-18)

2017-18	Excellent / उत्कृष्ट	Very Good/ बहुत अच्छा	Good/ उत्तम	Satisfactory/ संतुष्ट	Unsatisfactory / असंतुष्ट
Contemporary nature of the syllabus	48	35.74	13.26	2.95	0.05
Content adequacy in the syllabus	42.54	36	16.76	3.68	1.02
Suitability of syllabus for both slow and fast learners	48.12	30.83	13.5	7.05	0.5
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	48.6	32.4	12.39	6	0.61
Availability of standard textbooks for the coverage of the syllabus	45	32.57	15	5.43	2
The evaluation system of the syllabus.	45.31	32.66	17.52	3.2	1.31
Job readiness capability of the syllabus	44	35.6	13	5.9	1.5
Syllabus of the University	47	36.45	14	2.55	0
Value content of the syllabus in making the students good citizens	46	34	13.45	5.55	1
University provides opportunities for the continuous development of faculty	43.84	35.67	14.99	4.5	1

Analysis of feedback from teachers for year (2017-18)

Legend:
- Excellent / उत्कृष्ट
- Very Good/ बहुत अच्छा
- Good/ उत्तम
- Satisfactory/ संतुष्ट
- Unsatisfactory / असंतुष्ट

Category	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
University provides opportunities for the continuous development of faculty	43.84	35.67	14.99	4.5	1
Value content of the syllabus in making the students good citizens	46	34	13.45	5.55	1
Syllabus of the University	47	36.45	14	2.55	
Job readiness capability of the syllabus	44	35.6	13	5.9	1.5
The evaluation system of the syllabus.	45.31	32.66	17.52	3.21	1.3
Availability of standard textbooks for the coverage of the syllabus	45	32.57	15	5.43	2
Completion of the syllabus in classroom teaching during the Semester/ Annual time framework	48.6	32.4	12.39	6.61	
Suitability of syllabus for both slow and fast learners	48.12	30.83	13.5	7.05	0.55
Content adequacy in the syllabus	42.54	36	16.76	3.16	1.82
Contemporary nature of the syllabus	48	35.74	13.26	2.09	0.55

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